

Mount Lourdes Grammar School

Enniskillen



Board of Governors Annual Report

2022- 2023

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BOARD OF GOVERNORS

NAME	ADDRESS	REPRESENTING
Monsignor Peter O'Reilly Chairman	1 Darling Street Enniskillen	Trustees
Mr Niall Bogue	19 Moher Road Shanvalley Kinawley	DENI
Dr James Murphy	18 New Line Mullynahunshin Florencecourt	DENI
Mr Gerry McCabe	43 Tempo Road Enniskillen	DENI
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Mr Mark Potter	85 Glenwood Gardens Enniskillen	Trustees
Mrs Kathryn Hughes	51 Scaffog Avenue Enniskillen	Trustee
Mr Damien Murray	4 Cherrymount Avenue Enniskillen	Teachers
Mr John Boyle	10 Aghakillymaud Road Derrylin	Parents
Term of Office ends December 2025		
Mrs Sinead Cullen Secretary	Mount Lourdes	Principal

Mount Lourdes Grammar School SCHOOL YEAR 2023/2024

Autumn Term	1st September – 21st December
	29 th September – Staff Day
Closings	30 th October – 3 rd November - Holidays
Spring Term	4th January – 27th March
Closings	12 th & 13 th February – Staff Days
	14 th - 16 th February - Mid Term
	15 th March - Staff Day
	18 th March - Holiday
Summer Term	8th April – 28th June
Closings	8 th April – Staff Day
	6 th May – Holiday
	27 th May – Staff Day

The school calendar will be updated at regular intervals throughout the year. Please refer to our website at www.mountlourdes.com

The Board of Governors are pleased to present their report for the academic year 2022/2023. We include reference to a number of notable events of the year, a financial report and information of the grades awarded at GCSE and A Level. There was a return to pre Covid -19 standards with events and activities being re-established. Examination boards continued with their levelling up arrangements with the intention of bringing formal examination results into line with pre Covid- 19 standards. Opportunities to offer the full range of learning experiences continued to be impacted due to teacher union industrial action.

Curriculum Provision

Students are provided with a broad and balanced learning experience which not only fulfils the statutory requirements of the Northern Ireland Curriculum but also enables students to fulfil their potential and career aspirations. At Post-16, students have access to a choice of 32 subjects, while students at Key Stage 4 have access to 18 courses. Students who began studying the new A level subject, Life and Health Science in September 2021 completed the course sitting A level examinations in Summer 2023. Double Award Life and Health Science was also offered as an A level subject from September 2022 through partnership with St. Michael's College. Agriculture was introduced by South West College and is being accessed by students at Post 16.

Careers Education Information Advice and Guidance (CEIAG), referred to as Employability at Key Stage 3 and 4 is offered through the Learning for Life and Work Programme and as a discrete Careers Education class in Years 12 to 14. Students are guided in their choice of subjects at transition stages and are made aware of the range of career opportunities which are available to them. Internal CEIAG provision for Year 10 and 12 students is supplemented by input from the Careers Advisors from the Careers Service NI. The school continued to develop partnerships with local universities.

There was a return to face-to-face CEAIG events in Mount Lourdes. Year 14 students availed of 'The University Roadshow Event' and presentations from Liverpool John Moore, University of Ulster, Millennium Volunteers, Queens University Belfast, A.T.U. Letterkenny, N.U.I. Galway, A.T.U. Sligo and Association Project Management.

A Careers Interview Day was delivered to Year 14 students in November 2022 with involvement from school partner Mannok, South West Acute Hospital, University of Ulster and St Mary's University College, Belfast.

Year 13 students availed of presentations from Scottish Universities, Northumbria, Catalyst Generation Innovation, E.Y. Presentation, University of Ulster and Queens University Belfast. All Year 13 students attended a Careers Convention in South West College organised by the Fermanagh Learning Community.

Work Experience resumed following the COVID 19 pandemic and took place in February 2023.

A Past Pupils Network was launched by Prize Day Guest Speaker Miss Bridget Walsh. The school was delighted with the significant response. Information has been collated for dissemination to departments. Past pupils will be invited to share their career pathways experiences with students at subject department level.

Art & Design

A visit to the Ulster Museum connected Art and History lessons for Year 9 students in October. The focus of the Art & Design section of the day was on the art of the North American Inuit people and the Visual Elements found in paintings, sculpture and ceramics. There was also time spent sketching in the Ravine and Palm House, Botanic Gardens.

Digital Technology

All Year 11 & 12 Digital Technology students took part in an event to explore the opportunities that IT can provide in future careers. During NI Digital Awareness week, they attended a talk 'Your Unlimited Potential' led by B Secure, a NI company that highlighted the exciting and innovative work they are currently involved with. Following this, students took part in a *Bring It On* workshop that explored the skills required by the IT industry including communication, problem solving, creativity and leadership. Students found out about the fast-growing Tech jobs that exist in Northern Ireland ranging from Data engineer to Cyber Security Analyst as well as jobs in Creative and Digital Media.

Online safety continued to be promoted. The Online Safety Committee of Grainne McGoldrick, Ellie Masterson, Emer Campbell and Leah Beacom launched the Safer Schools NI App in October 2022. All students were taught how the App can help them stay safe online and how to download it. The App was also made available to all parents and staff.

A Coding Club was established and run by Year 14 IT students. Students learned about Microbits and skills in programming as well as benefiting from mentoring from Post 16 students.

All Year 9 pupils took part in a Digital Future workshop in February 2023 delivered by Sentinus. The programme supported the pupils in the development of a Digital App.

Congratulations to the Mount Lourdes team who secured a place in the Digital Futures 2023 Final organised in conjunction with PWC and Sentinus. The team of Ciara McKenzie, Caragh Sliman, Annie O'Reilly and Chloe Neones enjoyed the experience of pitching their App to a team of judges from the IT industry and getting a tour of the innovative PWC building in Belfast.

English & Drama

GCSE English Literature students were inspired by their January trip to Heaney Homeplace in Bellaghy, the poet's birthplace. Students from both Year 11 and Year 12, who study Heaney's poetry as part of a wider Anthology on Relationships for GCSE, were enthused by a fascinating lecture delivered from Mrs Shelagh O'Brien on the poetry of Heaney and Carol Ann Duffy.

Year 11 GCSE Drama students got a fascinating insight into backstage life at a working theatre when they toured the Ardhowen Theatre. Students got the opportunity to see back stage, the green room, dressing rooms, the orchestra pit, the scene dock, the lighting on stage and also got to operate the sound and lighting equipment from the desks in the control room.

Engage Programme

The school received funding as part of the ENGAGE Programme to address the long-term adverse impact of the Covid-19 lockdown on educational standards by supporting pupils' learning and engagement on their return to school. Ms N McManus was employed to provide targeted small group and individual teaching support to pupils with the aim of increasing pupil wellbeing. There was also a focus on supporting students academically who have been impacted due to remote learning and absences.

Geography

Year 11 and Year 13 Geography students completed a river study of the Sillees River in Lough Navar as part of their GCSE and AS courses.

Health Education and Wellbeing

The Health Education Curriculum is devised to promote awareness of the benefits of adopting healthy lifestyles and making informed choices. Healthy lifestyles and choices are actively promoted through a number of discrete subject areas and in a cross-curricular manner.

The promotion of positive emotional health and wellbeing amongst students continued throughout the school year and there are signposts throughout the school and on the school website for promoting positive Health and Wellbeing.

A Health and Wellbeing sponsored walk was organised in November by the fundraising committee to promote wellbeing among the school community and to raise funds for the school's designated charities and projects.

The extra-curricular committee along with the Learning Support team organised the Key Stage 3 Games and Social club to provide younger students with the opportunity to play games, meet new friends and get to know the older students.

All Year 8 students attended a Healthy Heart Fair in February in the Lakeland Youth Centre. Having completed training on how to support student wellbeing, Year 10 form teachers delivered workshops to students in November.

All Year 13 students attended a Health and Well-being talk delivered by Ms Bridie Sweeney from the Aisling Centre, Enniskillen.

TAMHI provided Anti-Bullying training to Year 14 mentors and ambassadors. These student ambassadors delivered workshops in November and February to Key Stage 3 students focused on building resilience.

The Share Discovery Village delivered a team building workshop to all Year 14 senior prefects focused on leadership skills and how to be a positive role model.

History

Year 8 students took a step back in time in December when historical experts from the Education Department of Armagh City, Craigavon and Banbridge Borough Council visited school as part of their Norman Outreach Programme. Students dressed up in Norman costume and learned how to wield Norman weapons in a highly interactive programme of activities.

Year 11 History students visited the Bogside in Derry during the Autumn term to learn more about the Civil Rights movement, contributing to their work for their forthcoming GCSE module on Northern Ireland. As well as visiting the Bogside, students also visited the Museum of Free Derry.

Some 25 years after the signing of the Belfast / Good Friday Agreement, Year 11 GCSE History students attended an event at Enniskillen Castle Museum to mark the historic event. Students had the opportunity to view the actual Belfast/ Good Friday Agreement. On loan from the National Archives in London to the Public Records Office Northern Ireland, students were given a first hand opportunity to see the historic document that underpins Northern Ireland's peace, its constitutional settlement, and its institutions.

Students also had the opportunity to visit the HERSTORY exhibition that tells the story of women in bringing peace to Northern Ireland.

Home Economics

Year 10 student Kate McDade represented the school at the local heat of the Spring Board Future Chef competition held at the South West College. Kate performed to a very high standard and demonstrated an impressive level of skill and organisation.

The Home Economics department ran a Halloween themed 'cake design competition'. Congratulations to Mya Maye, Niamh Ratchford, Lily McGonigle and Grace McGrath on their winning entries.

Learning Support

The Learning Support Department in Mount Lourdes continues to successfully meet the needs of students who experience learning difficulties/disabilities and/or have medical conditions. These needs are met in accordance with current legislation.

There is a commitment to remove barriers to learning and assist students in reaching their full potential. It is the school's aim to identify, assess and make provision for students who have Special Educational Needs, ensuring that all students have equal access to all areas of the Curriculum. All staff continue to work in partnership with parents/guardians and other outside agencies in facilitating the overall development of the student, including CAMHS, EPS, EOTAS, medical personnel, EWO etc. Listening to the pupil voice, allows students to have their say in the learning process. Multi-agency meetings are regularly held to discuss and review students' progress and provision. Students with SEN are assisted in accessing the curriculum through the use of Individual Education Plans (IEP), Annual Reviews and staff training. School management endeavours to provide complete access to the building through: the use of lifts, placement of handrails, painting of outdoor steps and structuring of the timetable. SEN students, or those with medical conditions, continue to avail of sensory rooms in which they can exercise safely and/or have a period of time out. A range of programmes have been developed to support SEN students' needs. Students are provided with Study Skills and Independent Learning information and use appropriate ICT packages to further develop knowledge and assist learning.

As a school, we recognise the importance of good mental health in the learning process. A positive mental health amongst the student body is consistently promoted, especially with students who experience learning difficulties and/ or have medical conditions. A range of notice boards, in different parts of the school, provide students with easy access to resources, including examples of good note-making and learning about healthy lifestyle habits.

Students with autism were provided with a Transition Booklet to assist them with the move to post-primary education.

A programme of Capacity Building among Learning Support staff continues to be promoted, as all department members engage in relevant SEN training. The role of the classroom assistant is fundamental in making provision and delivering quality care and support to SEN students.

In Mount Lourdes, we endeavour to include SEN students in all activities. Risk Management Plans are drawn up collaboratively, to ensure the safety and wellbeing of any student with SEN/medical condition.

Modern Languages

Modern Language students were provided with a number of enrichment opportunities during the past year to support their study of French, Irish and Spanish.

European Day of Languages 2022 was celebrated in Mount Lourdes through a number of different activities. The school hosted a Languages in Careers event, where Professor Maeve McCusker from QUB School of Languages addressed all language students in Year 10 to Year 14. Past pupils, Megan Williams, Eva McGowan and Edel McGurran were welcomed back and spoke about their experiences in learning and working with languages.

Year 8 students enjoyed a French breakfast in the canteen. Year 9 students took part in a creative challenge on the theme of "What France/Ireland/ Spain means to me" to mark European Language Day on 26th September. They showed their creativity in baking and arts and crafts. All Year 10 students took part in a Euroquiz and put their knowledge of Europe and languages to the test. Meanwhile a number of Year 9 students took part in the summer language challenge organised by NICILT at Queens University Belfast.

In December A level French students went on an educational visit to Strasburg. The focus of the trip was to develop language skills. The itinerary included a visit to the Christmas Market as well as the European Parliament.

Music

Students continue to attend tuition in Traditional Music, Brass, Woodwind, Strings and Voice.

In September, Mount Lourdes Senior Chamber Choir, instrumentalists and soloists provided music at our annual School Mass in St Michael's Church.

In December, The Music Department prepared both Junior and Senior Chamber choirs, vocal soloists and our Brass Ensemble for our carol service.

Throughout the year, our String, Woodwind, Brass and Vocal students were successful in online graded exams set by Trinity Guildhall, The Associated Board of the Royal Schools of Music and The London College examining bodies.

Traditional musicians and singers showcased their talent in a performance on Facebook to mark St Patrick's Day.

Traditional players from Mount Lourdes performed in South West College at an event organised by the catering department in the College in conjunction with a local charity BE-Friend. Bella Nethercott, Erin McCann and Niamh Boyle shared their talents and provided music at the event.

Personal Safety/ Online Safety

Online safety newsletters were sent out monthly via the Parent App to all year groups and a termly newsletter was sent to all teaching and support staff.

The school website has a section on parental Internet Safety guides from the National Online Safety organisation and a 'Guide to Parental Controls' booklet.

Religious Studies

A number of liturgical events took place during the school year. There was much delight that the Opening Mass of the School Year and the Christmas Carol Service could take place in-person in St. Michael's Church, Enniskillen after the Covid pandemic had necessitated online service for the last number of years.

The Religion Department organised a Christmas Card competition where students were encouraged to design a Christmas card which would be used as the school Christmas card for 2022. The winning design was created by Poppy O'Brien, Year 9.

In the summer term, Canon McQuaid celebrated the Year 14 Leavers' Mass in the Assembly Hall and the Year 12 Examination Service in the Convent Chapel. The theme of friendship was a fitting one for the Year 8 students for their end of year Mass held in the Convent Chapel in June.

Catholic Schools Week was celebrated in January. It reflected how Mount Lourdes lives the sentiment of a Catholic School every day.

Thirty-six Year 13 girls were commissioned as Ministers of the Eucharist in January. The girls will serve in school and across various parishes throughout the Clogher and Kilmore dioceses. Deacon Martin Donnelly delivered the training during REAL classes. He also assisted Canon McQuaid in commissioning the girls at a special Mass which was held in the Convent Chapel and attended by all Year 13 students.

Literacy and Numeracy

Year 8 students participated in online activities to celebrate 'Maths Week Ireland'; they competed in a number of online games against students from other schools across Ireland. Senior students provided numeracy tutoring to Key Stage 3 students.

Halloween and Christmas poetry competitions were organised for Year 8 and Year 9 students to encourage creativity.

Diagnostic testing is used to identify students needing literacy support and effective strategies are put in place. Increased use of technology is supporting students with literacy difficulties such as the Wordshark programme. The Homework club in the school library continues to be popular with students. A number of innovative initiatives are in place to encourage an enjoyment of literacy including Year 8 students visiting the local primary school and reading to KS1 students, book swap initiatives for staff and students and a fun table quiz for Year 9 students.

A number of Year 12 students participated in the Soroptimist International Northern Ireland Public Speaking Competition, held in Fermanagh House in December 2022. Students spoke on a range of topics, from the pandemic to gender equality and impressed the audience with their detailed research and articulate delivery. Special congratulations to Evie McGarry, who was placed second.

Science, Technology, Engineering and Mathematics (STEM)

The Biology Department, in conjunction with the Home Economics Department, hosted the annual 'Biology Bake Off'.

The students were tasked to bake and decorate a cake based on their learning in Biology at A Level and produced some show stoppers.

Judges were unable to pick a single winner for Best Bake or Best Biology themed cake, such was the high standard of presentation of the Biology bakes. Sophie Conlon and Aoibhinn Ormsby were awarded Joint First winners of Best Bake. Sophie's cake resembled a Eukaryotic Cell structure while Aoibhinn's bake was of a mouse as a model organism for monoclonal antibody production. Eimear Hanratty and Jodi Hamill took second place for Best Bake with their two-tier multi-flavour bake. Joint winners of Best Biology themed cake were Anna Donnelly, with her bake showing blood flow through a vein and Tara McAloon and Emily Cassidy, for their bake demonstrating aseptic techniques.

Niamh Harte, winner of second place for Best Biology Theme, also created a stunning cake showing the structure of a mesophytic leaf.

Mount Lourdes Year 14 Chemistry Olympiad club members took part in the annual 'O Chemistree' competition organised by the Royal Society of Chemistry and Trinity College, Dublin. Together, students had to design and construct their tree inspired by this year's theme 'Biological and Organic Chemistry' in honour of the 2022 Nobel Prize winners. The students designed the base of their tree from various fossil fuels, made DNA tinsel, benzene crystallised stars and sugar parcels. A Carbon atom tree topper completed the tree.

This was a great opportunity for the A Level Chemistry student to incorporate their learning and creativity in a fun festive task.

Teachers and students from the Design and Technology Department attended the launch of Fuelflex at Mannok Cement Plant in March.

Year 10 students received a presentation on 'honey bees' given by Thomas McCaffrey, New Product Development Manager with Mannok. A glass bee-hive containing 30 000 bees was put on display. This presentation built on the Key Stage 3 Science and Geography curriculum offered in Mount Lourdes.

The Maths Department delivered a careers information programme to Year 12 classes designed to highlight important applications of mathematics in real-world contexts and to increase their awareness of maths-related career opportunities. This programme included video clips of career profiles involving mathematics as well as a presentation from past pupil Dr Blanaid Hicks who works as a lecturer in Public Health at Queen's University Belfast.

Meanwhile the Careers and Technology departments welcomed past pupil Bernie Collins back to the school to speak about her career pathway to become a Formula One Race Strategist.

Sports Review

Students competed in The Swim Ulster Schools Cup & Championships 2023 Isobel Lannon secured third position in the 200IM and Anna Mc Dade second in the Breaststroke. Congratulations to Anna McDade was selected for the Ulster team to compete at the Irish Schools Interprovincial Swimming Championship.

Mount Lourdes students competed in the Ulster Schools Key Stage 3 gala with the Relay Team 2nd in Medley and 3rd in Freestyle Relay. The team consisted of Hannah Lynch, Kate McDade, Ava Neal and Niamh O'Donnell.

Congratulations to Kate McDade, 3rd in Ulster and selected for the Ulster Secondary Schools Association Swimming Team having successfully represented Mount Lourdes in the Ulster Secondary Schools Gala in April 2023. Kate travelled with the team to train in Tenerife.

The school promoted student involvement in Ladies Gaelic Football with Under 20, Under 16 and Under 14 teams. The year 8 team won the Cup and Shield at the Fermanagh County Board Blitz.

Last year Queen's University launched their Future Stars initiative for students who participated in the Under-16 ladies Gaelic football Ulster schools' competition. Three Year 12 students, Eva Finlay McGovern, Aoibhe Judge and Clodagh Reilly attended the first trials. Aoibhe Judge was selected to attend the final trial in Belfast but unfortunately did not get a place on the final team. Nonetheless this proved to be a great experience for all three nominees from Mount Lourdes.

In Rugby Year 8's competed in a Rugby Blitz organised by Rob Watson from Enniskillen Rugby Club. In the second term Key Stage 4 students had the opportunity to take part in a six-week Ladies Rugby training session delivered by Enniskillen Rugby Club.

Congratulations to Molly Rice who was selected for the NI U-17 Netball Squad. The following teams enjoyed participating in the Fermanagh Netball Tournament with success. Year 8's were 2nd, the Year 9 team lifted the County title along with the Year 11's and the Year 12 team achieving 3rd place. A number of teams also entered and competed in NI Netball competitions.

Students competed with success in both the Fermanagh Cross-Country and the Fermanagh Sportshall Athletics Championship which prepared them for the upcoming season for Ulster Cross-Country and Track and Field Athletics.

District Cross-Country Championship saw the Mini, Minor and Senior teams secure gold and the Intermediate team Silver. All teams qualified for the Ulster Final in Mallusk. Individual District Medallists included Megan Mullally 1st, Naoisa McKenna 3rd, Aoibhin Kelly 3rd, Nadine McIntyre 2nd, Sinead Barrett 3rd.

At the Ulster Schools Cross-Country Championships Mount Lourdes received the 'Best Performing School in Ulster' award. Year 9 were crowned Ulster Champions, Year 8 Silver and Senior's secured bronze.

The Mini's Team secured silver for the Mini's in their first Ulster championship for Mount Lourdes, with an outstanding performance from Megan Mullally to claim an individual 2nd.

The Minor Team were Ulster School Champions for a consecutive year and qualified for the All-Ireland Championships, with Eden Davis leading her team home alongside Orlagh Kelly, Grace Connolly, Maille Hennessey, Beth Buchanan and Ava Hennessy.

The Minor and Senior Cross-Country teams travelled to Waterford in March 2023, to take part in the All-Ireland Schools Cross Country Championship. They achieved their entry into this prestigious competition through their success at the Ulster Schools Cross Country Championship held in Mallusk in February 2023.

The Minor team were triumphant in being placed 3rd All-Ireland school team, winning the bronze medal and narrowly missing out on silver medal place. The Senior team also put in a very strong performance, to achieve 5th placed team overall.

Mount Lourdes students also enjoyed a successful day at St. Michaels track for the annual County Track and Field Schools Athletics Championships.

School athletes also competed in the 'E' District Schools Athletics at The Peace Link, Clones and Antrim Forum. After highly competitive races several athletes featured on the podium, earning them qualification for the Ulster Schools Final. Congratulations to Megan Mullally 1st Mini 800m, Naoisa McKenna 3rd Mini 800m, Eden Davis 1st Junior 1500m, Grace Connolly 3rd Minor 800m. Minor Relay: 3rd (Grace Connolly, Ella McDermott, Orlagh Kelly & Aine Collins), Kellie McAnespy 1st Intermediate 300m, Aoibhin Kelly 2nd Intermediate 800m, Intermediate Relay: 3rd (Cathy Britton, Norah McDonnell, Kellie McAnespy & Deirbhile Mohan). Congratulations to athlete Megan Mullally who won 2nd in the 800m Ulster Final.

Year 14 A Level PE students exhibited excellent leadership and teamwork skills in planning and organising three highly successful events for Years 8-10. The Inter-form Gaelic Football tournament was enjoyed by Year 8 students, while the Sportshall Athletics event was a great success with Year 9 students. The Year 10 students participated in a highly competitive Netball competition.

In June, The PE Department organised an enjoyable Fun Sports Day for Years 8-11.

Mannok

The 2022/23 academic year marked Year 3 of the five-year 'Mannok and Mount Lourdes Partnership in Sustainability'.

During the year Mannok supported the Post 16 Careers event in November 2022. Representatives from Mannok attended the school prizegiving to make the first presentation of the new 'Mannok Cup' for best GCSE student in Geography.

Student Council

During the year, the Student Council held five meetings with Mrs Cullen and Mr Quinn to discuss key aspects of school life and planning.

Students were involved in designing a new crew-neck sweatshirt, PE T Shirt and school bobble hat. Meetings were held with the school canteen manager and new ideas brought forward for break and lunchtime menus.

Year 11 and 13 student council members brought forward an initiative whereby reflective arm bands would be part of the school blazer. The updated school blazer will be introduced for all Year 8 students from September 2024.

The student council also worked with Mrs Cullen on designing social spaces around the school. New build-in seating is being manufactured for outside the oratory. Money raised by the fundraising committee is being used to refurbish the tennis pavilion as a multipurpose health and well-being hub.

Year 10 Trip

From the 30th January to 5th February 2023, 79 students and 9 members of staff travelled to the resort of Lavarone in Italy for a ski trip.

Volunteering & Fund Raising

In November, the whole school enjoyed participating in a Health and Wellbeing Sponsored Walk. Other events held during the year included Bake Sales, a Spin-a-Thon and a Concert. The total amount of money raised last year was £13,875.50. Monies raised went towards the Air Ambulance, St. Vincent de Paul Society and School Health and Well-being projects.

Staff Development

Members of staff are encouraged to attend relevant courses provided by Examining Bodies, The Education Authority, C2K and other support agencies in line with the needs of the school and the School Development Plan.

School based staff development throughout the year included refresher training on: Supporting Students with Medical Conditions; Health and Safety; Updated Evacuation Procedures; Asset Management; Data Protection (GDPR); Whistleblowing; Professional Code of Conduct and Staff Attendance Policy and Procedures. In line with the high priority that the school places on keeping young people safe, annual training in Pastoral Procedures, Anti-Bullying Policy and Safeguarding and Child Protection was provided. Staff training also focused on the School Policy for Educational Visits and the school response in the event of a Critical Incident.

The Middle Leadership Team reviewed examination results, assessments and tracking procedures across all Key Stages and set targets. Teaching Staff were given feedback on the outcomes of the whole school Learning and Teaching Audit from June 2022. The audit has enabled school leadership to identify targets which will be priority actions in the school development plan.

Teaching staff training was delivered on the School Development Plan 2022 -2025. A whole school evaluation was carried out from April to June 2022 reviewing the previous cycle of the SDP and setting priorities for the next cycle of the SDP. The School Development Plan priorities for 2022 - 2025 focus on maintaining and raising standards across the school, quality provision to enable access to informed career pathways, skills development, the development of a digital strategy to enhance learning and teaching and quality pastoral care and guidance to support health and wellbeing of students. These priority areas will be underpinned by staff development to ensure effective leadership and management.

A review of subject departments CEIAG provision was carried out in November 2022 to enable the Careers department and Curriculum lead to baseline current CEIAG provision. Staff also carried out

a review of leavers destinations. Information will be used to inform the progression of the curriculum and careers action plan.

An ICT audit was completed by subject departments to review the current ICT provision. A further audit was carried out to determine staff and student ICT skills and abilities. Information will be used to inform planning to progress digital strategy action planning.

Supporting an Adopted child in Education. Mrs J McGeoghan completed Adoption training in September and October 2022 and shared her learning with all staff in a staff training session in December 2022.

The staff development day allocated to supporting children with SEN provided all teaching staff with the opportunity to complete EA Autism Spectrum Disorder Tier 1 training. A number of staff have also completed Tier 2 training.

Mrs S Cullen (Principal) and Mr G Quinn (Senior Teacher) completed the Catalyst Schools Leadership Course. This innovative course focused on creative thinking, planning and entrepreneurship and how schools can ensure effective transition between the world of education and the workplace.

Mrs C McCarron (Head of Careers) attended the NISCA Spring Conference where information was given on local university courses, the ETI focus on CEIAG during the inspection process, Unifrog – the complete destinations platform to support CEIAG and changes in the UCAS process.

A number of teaching staff attended online training related to their specific subject areas including GCSE and A Level agreement trials. This training ensures that staff receive appropriate training in awarding marks for internally assessed components and receive current information on their subject areas. Staff from the Modern Languages department attended training delivered by the examination board CCEA on conducting Speaking Examinations post COVID 19. Subject specific training has also enabled department staff members to keep abreast of subject specific developments and access health and safety training relevant to their department.

Mrs M Judge (Senior Teacher and Designated Teacher for Safeguarding / Child Protection) attended the EA Operation Encompass Information Session to prepare for the implementation of Operation Encompass. The school safeguarding team including members of the Board of Governors completed training on the Operation Encompass initiative.

Mrs Judge has also completed training by CCEA in relation to RSE and its statutory requirements. Monsignor O'Reilly (Board of Governors Chairperson) and Mrs S Cullen (Principal) attended a RSE Information event delivered by the Catholic Trustees' Service in January 2023. The school RSE policy is currently being reviewed.

Mrs S Cullen (Principal) and Mrs M Judge (Senior Teacher) have completed the EA (CPSS) course on Record Keeping and Information Sharing in Schools course which reinforced issues around GDPR, receiving, responding and recording safeguarding and child protection information in line with DE and EA guidance. In her role as Designated Teacher for Safeguarding / Child Protection Mrs Judge attended a Digital Awareness course by WH&SCT focusing on the benefits and harms facing young people in the online world. Mrs Judge also attending the ASCL NI training event which focused on the DE overview of the CYP's Emotional Health and Wellbeing Strategy. Guidance was also given on the ETI inspection process and school visits.

Mrs J McGeoghan (Senior Teacher) has completed the two-day Introductory Safeguarding / Child Protection Training Course in March 2023. Mrs McGeoghan has also completed training on the Sims Behaviour Module. Mrs McGeoghan is presently reviewing the school's positive behaviour management policy.

Within her role as Senior Teacher i/c Pastoral Care Mrs J McGeoghan has completed the EA Period Dignity Training to support the roll out of the programme in school.

Mr G Quinn (Senior Teacher) has completed Teacher Tutor training delivered by the Education Authority, outlining the role, responsibilities and expectations in relation to this role. He has also completed the C2K Timetabling Course which included familiarisation with NOVA T6 software and timetabling structures / cycles.

The Head of Home Economics has completed Level 2 Food Hygiene & Safety for Catering Course the purpose of which is to ensure that the Home Economics department complies with relevant regulation.

Mrs C Conroy (Head of Year 10) and Year 10 form teachers completed Bloom designated teacher training. The focus of this training was to create a deeper awareness of the importance of resilience, approaches and techniques that can be used to improve resilience and increased awareness of mental health needs of others. The form teachers were then involved in delivering resilience building and promoting good emotional health and wellbeing workshops to Year 10 students.

Classroom Assistants from the Learning Support Department accessed a variety of training opportunities from the Middleton Centre for Autism to support students with Autism and from the Education Authority on Autism and social communication. All Classroom Assistants have completed the Education Authority Autism Tier 1 and Tier 2 training. All Classroom Assistants took part in Dyslexia and anxiety training in February 2023.

Mrs M Keaney (Learning Support Co-Ordinator) and Mrs C Conroy (Assistant Learning Support Co-Ordinator) attended training on the SEND Act 2016 – Personal Learning Plans – part 2 as part of the preparations for the implementation of the SEND Act. This training focused in particular on raising awareness of effective practice, roles and responsibilities and the collaboration required to create and review PLP's. Mrs C Conroy has also completed the Moving On Up – Transfer Training for Post-Primary Professionals delivered by the EA Autism Advisory and Intervention Service. Mrs S Cullen (Principal) and Ms M Greene (Examinations officer) attended monthly briefings / training sessions delivered by CCEA on Examinations 2022 /2023. Mrs S Cullen delivered training to all examination invigilators in line with guidance from JCQ.

The Learning and Teaching group continued to meet, participating in sharing good practice. Mr G Quinn (Senior Teacher) participated in meetings with the Fermanagh Learning Community 'Teaching and Learning Sub-Group' sharing good practice. Eight members of staff completed the Education Authority Magenta Level 1 programme focusing on how to make lessons more active and how to engage students in active learning. Ms E Gregg (Early Careers Teacher) attended training facilitated by the Fermanagh Learning Community on Classroom Management and Effective Questioning and a further course on Cognitive Load.

Four members of Learning and Teaching group completed an online 'Memory masterclass' with Kate Jones, Antrim Learning Community. (TPL).

Mrs C Greene embarked on the Teacher Professional Learning: Emergent Leadership programme. As her School Improvement Project, Mrs Greene is reviewing the school Homework Policy. She has audited students, provided feedback to staff and audited staff and subject department on homework practices.

Staffing

We would like to extend our appreciation to Mrs Deirdre Kennedy a member of the teaching staff who retired this year. We also said farewell to teaching staff members: Ms Elaine McKay, Mr Miceál Muldoon and Mrs Fiona Bersot and six members of the support staff: Mr Paul Eccles, Ms Stacy Handzhieva, Miss Naoimi Hicks, Ms Avril Orr, Mrs Margaret Quinn and Mr Gregory Savva. We thank them for their loyalty and commitment to Mount Lourdes and wish them every contentment as they begin a new chapter in their lives.

Child Protection Policy and Procedures

The school has a responsibility for the Pastoral Care, general welfare and safety of the children and young people who attend our school. We work to carry out this duty by providing a caring, supportive and safe environment, where each child/young person is valued for her unique talents and abilities, and in which she can learn and develop to her potential. All members of staff, teaching and non-teaching, are provided with training in recognising the signs of possible abuse and are given clear guidance on the procedures to be followed if they have concerns in relation to an aspect of a child/young person's welfare. The school's policy sets out guidance on the action, which is required where abuse or neglect of a child/young person is suspected and outlines referral procedures within our school.

Principles

The general principles, which underpin our work, are those set out in the UN Convention on the Rights of the Child and are enshrined in the Children (Northern Ireland) Order 1995, The Education and Libraries (NI) Order 2003, the Department of Education (Northern Ireland) guidance Safeguarding and Child Protection: A Guide for Schools' Circular 2017/04 (updated September 2019), the Area Child Protection Committees' Regional Policy and Procedures (2005), Co-operating to Safeguard Children and Young People in Northern Ireland (2016), Safeguarding Board Act Northern Ireland (2011).

The following principles form the basis of our Child Protection Policy.

- It is a child's right to feel safe at all times, to be heard, listened to and taken seriously.
- We have a pastoral responsibility towards the children in our care and should take all reasonable steps to ensure their welfare is safeguarded and their safety is preserved.
- In any incident the child's welfare must be paramount, this overrides all other considerations.
- A proper balance must be struck between protecting children and respecting the rights and needs of parents and families; but where there is conflict, the child's interest must always come first.

SCHOOL SAFEGUARDING TEAM

The members of the school's Safeguarding Team are:

- Chair of the Board of Governors: Monsignor Peter O'Reilly
- Designated Governor for Child Protection: Mr Gerry McCabe
- Designated Teacher: Mrs Michelle Judge: Senior Teacher
- Deputy Designated Teacher: Mr Seamus Devine: Vice Principal
- Deputy Designated Teacher: Mrs Sinead Cullen: Principal
- Head of Learning Support: Mrs Mary Keaney
- ICT Co-Ordinator: Mrs Marcella O'Reilly
- Senior Teacher: Mr Gerard Quinn
- Senior Teacher: Mrs Jane McGeoghan

The policy is available to parents/guardians on request from the school's office and on the school website at www.mountlourdes.com

Complaints Procedure

Parents who wish to raise any matter relating to an aspect of the work of the school about which they are concerned, should contact the Principal directly, in whatever way is most appropriate for them. If their concerns persist, parents should submit them in writing for the attention of the Board of Governors. All concerns so reported will be dealt with in line with the school's Interim Handling Complaints Procedures. The policy in full is available on the school website www.mountlourdes.com or in hard copy from the main office.

Examination Results

We are pleased to report on the results achieved in public examinations this year. They reflect the consistent hard work of students and teachers and we offer our congratulations and thanks to all those who worked so effectively to make this excellent level of achievement possible. We also acknowledge the major role played by parents and family members in supporting students and in ensuring that they achieved their potential. This year, following the cancellation of public examinations due to Covid-19, results were based on Centre Determined Grades.

YEAR 12 PUPILS

Number of pupils in Year 12
On 31st October 2022 91

Number of these with a statement of
Special Educational Needs 1

GCSE RESULTS BY SUBJECT 2022/23

Subject	Entries	% of pupils entered achieving grades								
		A*	A	B	C*	C	D	E	A*-C	A*-G
Art & Design	16	25	56.3	18.8	0	0	0	0	100	100
Design and Technology	15	20	40	33	7	0	0	0	100	100
Digital Technology	15	53	40	7	0	0	0	0	100	100
Economics	47	26	40	17	15	2	0	0	100	100
English Language	90	19	52	22	6	1	0	0	100	100
English Literature	17	35	41	24	0	0	0	0	100	100
French	36	22	36	25	8	8	0	0	100	100
Geography	47	26	47	15	4	6	2	0	97.9	100
History	54	17	52	24	4	4	0	0	100	100
Home Economics: Food & Nutrition	41	42	34	19	5	0	0	0	100	100
Irish	15	33	60	7	0	0	0	0	100	100
Mathematics	90	27	46	21	4	2	0	0	100	100
Mathematics Further	32	31	56	10	3	0	0	0	100	100
Music	9	22	33	45	0	0	0	0	100	100
Religious Studies	90	33	36	18	11	1	1	0	98.9	100
Spanish	44	48	34	16	2	0	0	0	100	100

Subject	Entries	**	*A	AA	AB	BB	BC*	C*C*	C*C	CC	A*-C
Science Double Award	90	17	27	15	10	11	14	2	3	1	100

PERFORMANCE IN PUBLIC EXAMINATIONS 2019 - 2023

Performance Indicator %	2019/2020		2020/2021		2021/2022		2023
	School	NI average	School	NI average*	School	NI average*	School
5+GCSEs at Grades A*-C	100	98	100	98	100	98	100
7+GCSEs at Grades A*-C	100	92	99	92	100	92	100
3+A levels at Grades A*-C	82	80	95	80	83	80	83
2+A levels at Grades A*-E	100	100	100	100	99	100	100

*As per DENI Circular 2020/10

ANNUAL ATTENDANCE RATE (ALL PUPILS)

Total days attended by all pupils on roll as % of total possible day of attendance

93%

YEAR 14 PUPILS

Number of pupils in Year 14
On 31st October 2022 120

Number of these with a statement of
Special Educational Needs 1

A-LEVEL RESULTS BY SUBJECT 2022/23

Subject	Entries	% of pupils entered achieving grades						
		A*	A	B	C	D	E	U
Art & Design	8	12	50	0	25	12	0	0
Biology	37	24	30	24	14	5	3	0
Chemistry	22	23	18	23	27	5	4	0
Design and Technology	2	0	0	0	50	0	50	0
Digital Technology	3	33	33	0	0	33	0	0
Economics	11	18	28	27	9	18	0	0
English Literature	8	13	50	37	0	0	0	0
French	8	12	38	25	12	12	0	0
Geography	27	26	44	19	4	7	0	0
Government & Politics	14	29	14	43	14	0	0	0
Health & Social Care	29	4	48	38	10	0	0	0
History	11	0	37	9	36	18	0	0
Irish	4	0	50	50	0	0	0	0
Life & Health Science	8	0	63	25	12	0	0	0
Mathematics	21	48	33	10	9	0	0	0
Music	3	0	67	33	0	0	0	0
Nutrition & Food Science	35	23	26	26	20	0	5	0
Physics	10	10	40	20	10	10	10	0
Religious Studies	11	19	27	27	9	9	9	0
Sociology	12	9	25	25	33	0	0	8
Spanish	6	33	17	33	17	0	0	0
Sports Science	16	38	50	12	0	0	0	0

Subject	Entries	**	*A	AA	AB	BB	BC	CC	CD	DD
Health & Social Care DA	15	0	7	33	20	13	13	7	0	7

BTEC – L3 National Extended Certificate					
Subject	Entries	D*	D	M	P
Business Studies	8	88	12	0	0

BTEC Grades	
D*	Distinction *
D	Distinction
M	Merit
P	Pass

BTEC – L3 Subsidiary Diploma - Fermanagh Learning Community					
Subject	Entries	D*	D	M	P
Creative Media	1	0	0	100	0
Engineering	4	0	25	50	25
Performing Arts	1	0	100	0	0
Travel & Tourism	3	33	0	33	33

SCHOOL LEAVERS' DESTINATIONS 2022/23 (FROM YEARS 12, 13, AND 14)

Number of Leavers	Destinations of leavers to						
	Higher Education	Further Education	Another school	Apprenticeships	Year Out/Part-time Study	Employment	Other
138	113	7	3	3	7	1	4

**SCHOOL
ACCOUNT**
1 April 2022 - 31March 2023

Income	£	Expenditure	£
Department Grants	4394984	Wages & Salaries	3971598
Other Income	53374	Equipment & Class Materials	84425
		Examination Fees	53725
		Sports	147
		Maintenance	80523
		Light & Heat	152682
		Insurance	61548
		Other Operating	167394
Deficit	123684		
	<u>4572042</u>		<u>4572042</u>

**CAPITAL
ACCOUNT**
1 April 2022- 31March 2023

Income	£	Expenditure	£
Capital Grant	43558	Capital Expenditure	43558
Bank Interest	274	Surplus	274
	<u>43832</u>		<u>43832</u>

