

Careers Department – Curriculum Timetable

Yr. 8 – Careers Timetable

| TERM | TITLE | LEARNING OBJECTIVES |
|---------------|---|---|
| Summer | Introduction to Employability | <i>Equipping pupils with the knowledge and practical experience they need to confidently navigate the transition from education to the workforce.</i> |
| | Introduction to Career Management | <i>Emphasising the importance of pro-active career management and providing students with the foundation to build their own career paths.</i> |
| | Enterprise and Entrepreneurship | <i>Encouraging pupils to think beyond conventional career paths and embrace the spirit of enterprise in all aspects of their lives.</i> |
| | Work in the Local and Global Economy | <i>Providing evidence of the need for career awareness and adaptability in the face of a dynamic local economy shaped by global forces.</i> |

Yr. 9 – Careers Timetable

| TERM | TITLE | LEARNING OBJECTIVES |
|---------------|---|---|
| Summer | Careers Management | Empowering the students to individually make informed career choices that leverage their strengths, fulfil their interests, and allow them to contribute meaningfully to the workplace. |
| | Work in the Local and Global Economy | Helping students in their understanding of growth industries that offer promising career opportunities in the future. Enabling individuals to make more informed and strategic career choices in a dynamic local and global economy. |
| | Enterprise and Entrepreneurship | Exploring local entrepreneurs, looking at the skills and qualities they possess and the reasons for them starting their businesses, along with what they needed to get started. Encouraging students to see entrepreneurship as a tangible and accessible path, equipping them with knowledge and inspiration to potentially create their own ventures in the future. |

Yr. 10 - Careers Timetable

| TERM | TITLE | LEARNING OBJECTIVES |
|---------------|---|--|
| Spring | Careers Management | Equipping individuals with the tools and mindset to navigate an ever-evolving work landscape. Encouraging them to take ownership of their professional journeys, embrace lifelong learning, and develop skills that benefit them not only in their careers but also in their personal lives. |
| | Work in the Local and Global Economy | Empowering students to make informed career decisions by considering the interconnectedness of local and global economies. Equipping them with the knowledge and skills needed to navigate the realities of the global workforce and find promising career paths in Northern Ireland. |
| | Enterprise and Entrepreneurship | Cultivating a broader understanding of enterprise, encouraging students to embrace creativity, initiative, and problem-solving in all aspects of their lives, regardless of their future career paths. |

Yr. 11 - Careers Timetable

| TERM | TITLE | LEARNING OBJECTIVES |
|---------------|---|--|
| Summer | Careers Management | Investigating the importance of choosing a career that aligns with your individual needs and aspirations, considering a range of factors including self-assessment, career exploration, market trends, and personal values. Recognising this as an ongoing process of self-discovery, skill development, and adaptation to achieve long-term career goals. |
| | Work in the Local and Global Economy | Allowing students to explore relevant selection and recruitment processes. Learning about CVs and considering what is important to include and investigating ways of improving them to successfully position themselves for future job opportunities. |
| | Enterprise and Entrepreneurship | Cultivating a broader understanding of enterprise, encouraging students to embrace creativity, initiative, and problem-solving in all aspects of their lives, regardless of their future career paths. |

Yr. 12 – Careers Timetable

| TERM | TITLE | LEARNING OBJECTIVES |
|---------------|--|---|
| Autumn | Post 16 - Choices | <i>Empowers students to make informed decisions about their future by providing them with resources and guidance.</i> |
| | Busting BTEC myths | <i>Raise awareness of BTECs as a viable option for students exploring their post-16 choices. By providing resources and activities, the lesson empowers students to make informed decisions about their future pathways.</i> |
| | A-level choices | <i>Empowers students to make informed A-Level choices by leveraging Unifrog's resources and fostering self-discovery through career exploration.</i> |
| Spring | Subjects' library treasure hunt | <i>Engages students in exploring subject options through a treasure hunt within the Unifrog Subjects library.</i> |
| | Revision techniques - good vs bad | <i>Helping students evaluate and improve their revision methods. Developing students' awareness of effective and ineffective revision strategies. Encouraging experimentation with different techniques to find optimal methods. Promoting self-awareness and personalised learning approaches to revision.</i> |
| | Introduction to apprenticeships in Northern Ireland. | <i>Guiding students through researching and choosing apprenticeships that align with their interests and goals. Equipping students with knowledge about apprenticeships as a viable post-16 pathway. Developing their research and decision-making skills regarding apprenticeship options. Fostering self-awareness and connect individual interests with suitable apprenticeship opportunities.</i> |
| | Coping with changes: Leaving secondary school | <i>Preparing students for the transition out of secondary school by fostering self-awareness and developing coping strategies. Empowering students to approach the end of secondary school with proactive preparedness and mental resilience.</i> |
| Summer | Green jobs | <i>Diving into the world of green jobs, exploring both existing careers and potential future opportunities that contribute to environmental sustainability. Sparking students' interest in pursuing green careers. Equipping them with knowledge and resources to research sustainable job options. Inspiring them to contribute to environmental solutions through their future professions.</i> |

Year 13- Careers Timetable

| TERM | TITLE | LEARNING OBJECTIVES |
|---------------|---|--|
| Autumn | Work experience: Curating your online profile | <i>Equipping students with the awareness and skills to use social media effectively and strategically as they prepare for entering the working world. It encourages them to manage their online profiles proactively and leverage positive platforms like LinkedIn to build strong professional networks and enhance their future job prospects.</i> |
| | Student year plan: Goal setting | <i>Equipping students with valuable goal-setting strategies and practical tools to create personalised action plans for their academic year. This fosters a sense of direction, motivation, and accountability, enabling them to achieve their academic and personal goals with greater success.</i> |
| | Student year plan: Geeking out | <i>Encouraging students to explore their specialist interests and use them to enhance their learning and applications.</i> |
| Spring | Post 18 - Choices, | <i>Helping students navigate their post-18 options and make informed decisions about their future paths.</i> |
| | Using the UK universities tool to find the best fit | <i>Guiding students through the process of finding a suitable UK university for their future studies.</i> |
| | Apprenticeships - finding the best fit | <i>Helping students navigate the world of UK apprenticeships and find suitable opportunities that align with their interests and skills.</i> |
| Summer | Acing your Personal Statement | <i>Empowering students with the knowledge, tools, and strategies necessary to write a stellar UCAS Personal Statement that effectively highlights their strengths and aspirations, increasing their chances of securing admission to their desired universities.</i> |
| | Discovering MOOCs | <i>Emphasising the benefits of MOOCs (Massive Open Online Courses) beyond simple summer learning. Showing MOOCs as a valuable tool for academic enrichment and application building.</i> |

Year 14 – Careers Timetable

| TERM | TITLE | LEARNING OBJECTIVES |
|---------------|---|---|
| Autumn | Acing your Personal Statement | <i>Empowers students with the knowledge, tools, and strategies necessary to write a stellar UCAS Personal Statement that effectively highlights their strengths and aspirations, increasing their chances of securing admission to their desired universities.</i> |
| | Using the UK universities tool to find the best fit | <i>Guiding students through navigating the vast landscape of UK universities to find their perfect fit by providing interactive learning, school support reminders, and independent research tools.</i> |
| | Finalising your Personal Statement | <i>By incorporating interactive elements and leveraging Unifrog's dedicated tool, we empower students to finalise their personal statements with confidence and submit polished applications.</i> |
| | Discovering MOOCs | <i>Emphasising the benefits of MOOCs (Massive Open Online Courses) beyond simple summer learning. Showing MOOCs as a valuable tool for academic enrichment and application building.</i> |
| | Applications list | <i>Teaching students how to effectively use Unifrog's Applications list tool to manage their university and apprenticeship applications. Empowering students to take control of their application process by providing first-hand experience with Unifrog's tools and valuable insights from expert guides.</i> |
| Spring | Assessment centres | <i>Prepare students for the challenges of assessment centres, commonly used by employers in the recruitment process. Equipping students with both knowledge and practical experience to navigate the complexities of assessment centres, increasing their chances for success in future job applications.</i> |
| | The basics of interviews | <i>Introduce students to the essential skills needed for successful interviews, preparing them for both job and apprenticeship opportunities. Providing students with a foundational understanding of interviews and equips them with practical skills and resources to confidently approach future interview situations, increasing their chances of securing desired job or apprenticeship opportunities.</i> |
| | Revision: Using time effectively | <i>Equip students with strategies for effective time management and organisation during revision periods. Empowering students to take control of their revision process by providing practical tools and knowledge for optimising their time, prioritising tasks, and creating personalised study plans.</i> |