

Mount Lourdes Grammar School
Enniskillen



Board of Governors Annual Report
2019 - 2020

Telephone: 028 66322265
Email: info@mountlds.enniskillen.ni.sch.uk

Fax: 028 66343960
Web Site: www.mountlourdes.com

BOARD OF GOVERNORS

NAME	ADDRESS	NOMINATED BY
Monsignor Peter O'Reilly Chairman	1 Darling Street Enniskillen	Trustees
Sister Edel Bannon	Convent of Mercy 6 Belmore Street Enniskillen	DENI
Dr James Murphy	18 New Line Mullynahunshin Florencecourt	DENI
Mr Ian Kennedy	29 Castlebalfour Road Castlebalfour Demesne Lisnaskea	DENI
Mrs Teresa Murray	4 Ashfield Lisnaskea	Trustees
Mr Mark Potter	85 Glenwood Gardens Enniskillen	Trustees
Mrs Kathryn Hughes	51 Scaffog Avenue Enniskillen	Parents
Mr Damien Murray	9 Woodview Tempo Road Enniskillen	Teachers
Term of Office ends December 2021		
Mrs Sinead Cullen Secretary	Mount Lourdes	Principal

Mount Lourdes Grammar School SCHOOL YEAR 2020/2021

Autumn Term	1st September – 21st December
Closings	25 th & 28 th September
	26 th October – 30 th October - Holidays
	27 th November
Spring Term	5th January – 31st March
Closings	15, 16 th , & 17 th February - Staff Days
	18 th & 19 th February - Mid Term
	17 th & 18 th March - Holidays
	19 th March – Staff Day
Summer Term	12th April - 30th June
Closings	19 th April - Staff Day
	3 rd May - Holiday
	31 st May - Staff Day

The school calendar will be updated at regular intervals throughout the year. Please refer to our website at www.mountlourdes.com

The Governors are pleased to present their report for the academic year 2019/2020. We include reference to a number of notable events of the year, a financial report and information of the grades awarded at GCSE and A Level. The opportunities to offer the full range of learning experiences were impacted due to the Covid-19 pandemic and the subsequent school closure on 19th March 2020. GCSE and A Level examinations were cancelled and replaced with Centre Assessed Grades.

Curriculum Provision

Students are provided with a broad and balanced learning experience which not only fulfils the statutory requirements of the Northern Ireland Curriculum but also enables students to fulfil their potential and career aspirations. At Post-16, students have access to a choice of 32 subjects, while students at Key Stage 4 have access to 15 courses.

Careers Education Information Advice and Guidance (CEIAG), referred to as Employability at Key Stage 3 and 4 is offered through the Learning for Life and Work Programme and as a discrete Careers Education class in Years 12 to 14. Students are guided in their choice of subjects at transition stages and are made aware of the range of career opportunities which are available to them. Internal CEIAG provision for Year 10 and 12 students is supplemented by input from the Careers Advisors from the Careers Service NI.

During the past academic year, Key Stage 3, Year 12 and Year 14 students attended career planning workshops delivered by Sentinus. In October, the University Roadshow NI visited the school to provide students with information about a wide range of third level options available in Ireland, the UK and across Europe. A number of Post 16 students gained places on the QUB Pathway Programme, which afforded them with opportunities to experience third level education and guaranteed them a conditional offer to study at Queen's University, Belfast along with a Bursary of £1,000.

A number of Key Stage 3 students participated in a Young Enterprise programme tailored to their needs. Year 8 attended a programme entitled 'Your School Your Business'. The aim of the day was to support the students as they settled into their new school. Year 10 students were also actively involved in the Young Enterprise 'Project Business Day' which provided students with the opportunity to develop their understanding of business and enterprise organisations.

Departments continue to work collaboratively to encourage students to make connections in their learning. The History and Art departments organised a trip to the Ulster Museum, Belfast in November for Year 9 students where they learned about the Native Americans and viewed a range of Art exhibitions. The students also availed of a guided tour around the museum.

Art & Design

In October, A Level Art and Design students travelled to Dublin and went on a walking tour of the Irish Museum of Modern Art, the Hugh Lane Gallery and National Gallery of Art. Students viewed work in a number of exhibitions including the Freud Project, 'Life Above Everything', 'Sorolla, Master of Light' and 'Post Modernist Dauhaus Art Prints'. Year 11 students experienced a workshop delivered by the renowned Ulster ceramicist, Diane Mc Cormick.

English & Drama

Throughout the year, students were given the opportunity to enter a range of internal and external competitions to enhance their literacy skills. A number of A Level students facilitated a Creative Writing Workshop for students from Willowbridge, Enniskillen. The A Level students mentored the younger students and a collection of their stories was published in the book, 'Words Across Water'. The Fermanagh and Omagh District Council held a reception in the Townhall for the students involved to mark the launch of the book.

Geography

In September, Year 10 students travelled to the Giant's Causeway, Co. Antrim where they learned about the geology of the area. Students had the opportunity to walk the iconic UNESCO World Heritage site and learn about how volcanic, climactic and marine processes have, overtime, created this unique landscape.

Health Education

The Health Education Curriculum is devised to promote awareness of the benefits of adopting healthy lifestyles and making informed choices. Healthy lifestyles and choices are actively promoted through a number of discrete subject areas and in a cross-curricular manner. In October, Deirdre O' Rawe from Accord along with Dr Sean Whittle visited the school as part of a research project into Relations and Sexuality Education (RSE) in Catholic schools. They consulted teachers, students, parents and the Board of Governors with the aim of providing guidance for Catholic schools on the delivery of RSE.

In November, the 'Love For Life' team visited the school and delivered separate programmes to Years 9, 11 and 13 students which aimed to support them in the areas of risk management, problem solving and good decision making.

In January, Cancer Focus NI visited the school and delivered talks to promote a healthy lifestyle to help prevent Cancer to Years 9, 10, 12 and 14. In February students from Key Stage 4 and 5 experienced a Health Fair facilitated by Oak Healthy Living Centre, Lisnaskea. A range of Health Care professionals delivered programmes on a wide range of health and well-being initiatives such as Healthy Eating, Physical Fitness and Mental Health. Local schools were invited to attend.

Year 12 students attended presentations on physical health, drugs, alcohol awareness, positive mental health and resilience building. Year 13 and 14 students attended the 'Road Safe Roadshow' in October and Steven Savage from 'Young Drivers NI' spoke to students about a range of motoring issues. Key Stage 5 students attended talks on Blood Donation and Relationships and Sexuality Education. Year 14 students attended a presentation from Roisin Kelly, Fermanagh House on how to look after their health and well-being.

History

In November, Year 8 students took part in the Normans Living History workshop delivered by Armagh City, Banbridge and Craigavon Borough Council's Education Department. As part of their study of Northern Ireland's history, Year 11 students visited Derry in December and were given a guided tour of the Bogside and an explanation of the significance of the wall murals. They then visited the Museum of Free Derry. Year 10 students travelled to Dublin in January where they visited Glasnevin Cemetery and received a guided tour of the 1916 Easter Rising Exhibition in the GPO.

Home-Economics

In November, Years 8, 9 and 10 students participated in competition to promote Healthy Eating. They were asked to design a Healthy Eating inspired front cover for the 2020/21 Key Stage 3 Home-Economics resource booklets. During Home-Economic lessons on Pancake Tuesday, students honed their skills in creating their own pancakes.

Learning Support

The Learning Support Department in Mount Lourdes continues to successfully meet the needs of students who experience learning difficulties/disabilities and/or have medical conditions. These needs are met in accordance with current legislation.

There is a commitment to remove barriers to learning and assist students in reaching their full potential. It is the school's aim to identify, assess and make provision for students who have Special Educational Needs, ensuring that all students have equal access to all areas of the Curriculum. All staff continue to work in partnership with parents/guardians and other outside agencies in facilitating the overall development of the student, including CAMHS, EPS, EOTAS, medical personnel, EWO etc. Listening to the pupil voice, allows students to have their say in the learning process. Multi-agency meetings are regularly held to discuss and review students' progress and provision.

Students with SEN are assisted in accessing the curriculum through the use of Individual Education Plans, IEP and Annual Reviews and staff training. School management endeavours to provide complete access to the building through: the use of lifts, placement of handrails, painting of outdoor steps and structuring of the timetable. To further promote inclusion, a room has been made available in the St. Fanchea's building to allow SEN students, or those with medical conditions, a space to exercise safely and/or have a period of time out. A range of programmes have been developed to support SEN students' needs. Students are provided with Study Skills and Independent Learning information and use appropriate ICT packages to further develop knowledge and assist learning.

As a school, we recognise the importance of good mental health in the learning process. A positive mental health amongst the student body is consistently promoted, especially with students who experience learning difficulties and/ or have medical conditions. A range of notice boards, in different parts of the school are on display. These provide students with easy access to resources, including examples of good note-making and learning about healthy life-style habits.

The Games Club, for pupils in Years 8 & 9, continues to grow in success. This is a time for social interaction, playing games and gives students, who require it, a safe and quiet place at break and lunchtimes every day. This was actively supervised by the classroom assistants.

A programme of Capacity Building among Learning Support staff continues to be promoted, as all department members engage in relevant SEN training. The role of the classroom assistant is fundamental in making provision and delivering quality care and support to SEN students. A further two classroom assistants attended training in autism this year. The Learning Support Department also invited the Autism Advisory and Intervention Service to provide training in school.

In Mount Lourdes, we endeavour to include SEN students in all activities. Risk Management Plans are drawn up collaboratively, to ensure the safety and well-being of any student with SEN/medical condition.

Modern Languages

Modern Language students were provided with a number of enrichment opportunities during the past year to support their study of French, Irish and Spanish. In September, the Modern Languages Department organised a very successful and enjoyable European Day of Languages. Students availed of the opportunity to take part in food tasting, drama and quizzes. In February, 'French Theatre For Schools' performed 'Le Professeur' for all Year 10 students. Language clubs continue to be well attended and afford students the opportunity to watch, discuss and review films in different languages. Year 8 and Year 9 students had the opportunity to attend An Cumann Gaelach throughout the year where students developed their language skills, learning through Irish music, dance and games.

Irish students participated in a number of competitions including Feis Lios na Scéithe, the Fermanagh/Omagh District Council Gaeltacht Bursary Scheme and the Líofoa Bursary Scheme. From these competitions, a number of students were awarded bursaries to attend various Gaeltacht Colleges during the summer.

Mount Lourdes was awarded the Eileen Magee Perpetual Shield at Feis Lios na Scéithe for the best overall school. We extend our special congratulations to Ursula Fee, Year 13, who was awarded the Frank Maguire Memorial Trophy for the best overall speaker and Ciara Gunn who was awarded the prize for the most promising speaker. In October, Year 10 students attended the annual Tráth na gCeist quiz, organised by Gael Linn in Dún Uladh, Omagh.

Music

The Senior and Junior Choirs, Woodwind, Brass, String and Traditional Ensembles performed at a number of school functions: the annual School Mass in St. Michael's Church in September; Pastoral Night in October; Prize Giving in November; Carol Service in December and Open Night in February. Students continue to attend tuition in Traditional Music, Brass, Woodwind, Strings and Voice and have been very successful in public graded exams.

In November, GCSE Music students attended the 'Beating Hearts of Ulster' concert in the Ardhowen Theatre. A Level Music students provided music during mass at The County Care Home in December. Mount Lourdes hosted a workshop facilitated by 'Fidelio String Trio' in February for EA advanced String students from all local schools in Enniskillen. In April, students competed in the Fermanagh Feis. Special congratulations to Mount Lourdes Junior Choir who were awarded the Joan Trimble Memorial Trophy for achieving the highest overall marks.

Personal Safety/ Online Safety

The PSNI and NI Fire and Rescue Service delivered presentations to Years 8, 9, 10, 11 and 12 to raise awareness about the dangers of deliberate fires, hoax calls and anti-social behaviour. The school signed up to the 'Your Choice' agreement with the NIFRS; this was a partnership established with school to promote road safety and reduce road collisions.

In October, The ICT Co-ordinator, M O' Reilly carried out a review of the use of ICT using the 360⁰ Safe Online safety tool. Recommendations were given on how to improve online safety procedures within the school. In February, Safer Internet Day was promoted throughout the school, in Key Stage 3 ICT classes and on the school website.

The school website's section on On-line safety was updated and regular online safety alerts were posted on the school Facebook page, especially during school closure and the start of remote learning and teaching.

Religious Studies

A number of liturgical events were organised during the past academic year. The opening of the Year School Mass was held in St Michael's Church, Enniskillen in September. Other liturgical events included Mass for the Bereaved, and Year 10 and 12 Retreats.

As part of the Post-16 Religious Education and Living Programme (REAL), a number of guest speakers addressed the students: Trocaire; Concern; Lifeworks; Clogher Don Oige and The Aisling Centre. 39 Year 13 girls were commissioned as Ministers of the Eucharist; the students will serve in school and across 14 different Parishes throughout the Clogher and Kilmore dioceses.

In October, students participated in the 'Extraordinary Month of Mission' through their year group assemblies. In January, a number of Year 14 students attended Christian Unity Week in Enniskillen's Presbyterian Church; the theme of the service was 'Unusual Kindness'. Year 13 Religious Studies students attended a workshop in the Killyhevlin hotel which afforded students with the opportunity to view and discuss David Bolton's documentary, 'The Quiet Shuffling of Feet'.

We welcomed Bishop Larry Duffy, Bishop of Clogher to the school in January to celebrate Catholic Schools Week. During the visit, Bishop Duffy met with staff and students including the Liturgy Committee and Fundraising Committee. He also visited some Key Stage 3 classes including a Technology and Design class where the students instructed the Bishop in the use of some of the Technology equipment. The visit ended with a prayer service involving students from Mount Lourdes, St Joseph's College, St Fanchea's College and St Michael's College.

Literacy and Numeracy

The Library, Literacy and Numeracy Games' Clubs are available to Junior students where they have the opportunity to avail of fun based tasks, games and competitions to promote Literacy and Numeracy skills. In September, a Numeracy Challenge was organised and delivered to Year 8 students by the Year 13 Numeracy prefects under the Leadership of the Numeracy Co-ordinator. Year 8 students also participated in 'Maths Week Ireland'; they competed in a number of on-line games against students from other schools across Ireland. In December, Year 9 students took part in a Cross-Curricular table quiz which challenged students to answer a range of numerical questions linked to their Key Stage 3 studies. To celebrate World Book Day in March, Year 8 students created a 'Book in a Jar' to illustrate their favourite book. Year 9 students completed illustrative comic strips on their favourite book and Year 10 students enjoyed a World Book Day quiz.

Science, Technology, Engineering and Mathematics (STEM)

Year 10 students participated in a 'Digital Design' workshop organised by Sentinus; this involved students using a Java based programme to design a new game. All Key Stage 4 and 5 Digital Technology students attended a presentation by 'BringItOn' in February; the career pathways into the IT industry were promoted. In March, Year 12 students attended a presentation from Blanaid Hick, STEM ambassador, who is a past pupil of Mount Lourdes. Ms Hick shared information with students about the relevance of Maths to her work and to the Health Care sector in general. As part of her presentation, Ms Hick spoke to students about the role statistics have in predicting, monitoring, managing and controlling the spread of the Coronavirus.

In October, the Biology and Home-Economics departments facilitated the 'Biology Bake Off' for A Level students. Students were asked to use their culinary skills to create a cake based on one of their A Level Biology topics.

Year 13 students attended events aimed to raise awareness of the Career pathways available to them with STEM subjects. In February, Year 13 Maths, Physics and Chemistry students attended the QUB Engineering Open Day in Omagh.

Sports Review

In the past year, Mount Lourdes have fielded athletic, cross-country, gaelic football, netball, rugby and swimming teams at all levels.

A number of students participated both individually and as a team at the E-Districts. The Year 8 Mini Cross-Country team made up of: Zara Welsh; Kellie Mc Anespie; Matilda Mc Daid; Eabha Meehan; Aoife Gormley and Ciara O'Donnell were awarded E-Districts champions.

The Year 9 Minor Cross-Country team were placed 1st, with Abigail Boyd achieving an individual 3rd place followed by other team members: Niamh Boyle; Riona Doris; Aoibhin Kelly; Meabh Howell and Caitlyn Nolan. The Year 10 Junior Cross-Country team of Beth Mc Mahon, Ava Mc Nally, Laoise O'Keefe, Caoimhe Hamilton and Shannon Clawson competed at 'E' District; Shannon Clawson and Beth Mc Mahon both qualified individually from the team for the Ulster Schools Championship (USC). The Intermediate Cross-Country team made up of Grainne Duffy, Muireann Duffy, Anna Gillespie, Clíodhna Martin and Louise Deery were placed 1st and went on to represent Mount Lourdes at the USC. Year 13 students Aine Clarke and Ava Thompson also qualified individually for the USC final in Mallusk.

We extend our congratulations to the Year 9 Minor Cross Country team and Ava Thompson who secured their place to compete in the All Ireland Schools' Championship in Dublin. In February, a number of athletes also medalled at the Fermanagh Sports Hall Athletics competition in the Lakeland Forum.

In Gaelic football, the Under 14, Under 16 and Under 20 Gaelic Football teams all competed in the Ulster Schools' Gaelic Football League. Special congratulations to the Year 11 and Year 9 netball teams who won the annual Fermanagh Blitz hosted by Erne Integrated College and the Fermanagh Blitz respectively. In March, A Level Sports Science students organised the Fermanagh P7 Netball tournament in the Lakeland Forum. It received local sponsorship and continues to be a growing success in promoting girls sport in the Fermanagh Region. Congratulations also to Katie Murphy, Year 13, who was named in the Ulster Ladies Post Primary School All Star Squad.

Year 8 had four teams representing Mount Lourdes in the Fermanagh Rugby Blitz. Mr Robert Watson, the Club and Community Rugby Officer for IRFU and Enniskillen Rugby Club, facilitated coaching in preparation for the Blitz. Year 12, 13 and 14 students also availed of rugby training in preparation for a Regional Tag Rugby tournament in Cookstown.

In January, Molly Rice, Anna McDade, Saoirse McGovern, Isobel Lannon, Emilie Reihill; Ciosa McConnell and Eimear Magee entered the Ulster Secondary Schools Gala in Larne. Congratulations to Molly Rice, Year 8 who represented Mount Lourdes in the 100IM and 50M Butterfly at the Irish Minor Schools Championships.

Covid-19: Remote Learning and Other Experiences Whilst schools were in lock down, students gained valuable experiences through remote learning and other online opportunities. Teachers continued to deliver Learning and Teaching via Microsoft Teams; the opportunity to deliver live lessons was also availed of by a number of teachers. Students were provided with a 'A Guide to Online Learning and Teaching' which contained a range of useful Key Stage 3, 4 and 5 online resources. Throughout the period of lock-down, students were encouraged to participate in a range of activities to maintain contact with their school community. Key Stage 3 students used their IT skills to create videos about their home schooling experiences, whilst Language students took part in a variety of activities including the Great French Language

Challenge. Over Easter, students were invited to enter the Home-Economics Easter cake competition. A Virtual Sports Day took place on Friday 5th June where students were encouraged to compete in a range of sporting activities; staff from our school community were also involved and created a video to promote the Virtual Sports Day. As Head of the Liturgical Committee, Rebecca Breslin, Year 14, delivered a leaver's speech to her Year 14 peers and our head girl Bronadh Duffy also addressed our school community to mark the end of the school year. Throughout lock-down, social media was used as a platform to share students' remote learning and online experiences.

Student Council

The Student Council is a representative structure for all students in the school and provides them with the opportunity to work in partnership with the school management and influence decisions and policies. Two students from each year group are elected to the Council. Year 14 students are represented by the Head Girl and Deputy Head Girls.

Volunteering & Fund Raising

A total of £3318.53 was raised through the efforts of staff and students during the past academic year. Cake sales organised by Mrs Lorraine Donnelly, Charity Co-ordinator and the Fund-raising committee raised £1249. A non-school uniform day raised £1073. Other fundraising events included P7 netball tournament raised £846.53, whilst activities on European Language Day of Languages raised £150. All proceeds from the above mentioned events were donated to the school's designated charities for 2019/2020: Peter Mc Verry Trust and the local branch of St Vincent de Paul Society. The school also presented hampers to the Christmas Hamper Appeal in aid of the St. Vincent de Paul Society.

As part of the Millennium Volunteer Award Scheme, a number of Year 13 students worked with Cancer Connect at the Winter Wonderland in December. Six Year 13 students achieved the 100 Hour Millennium Volunteer Award and five Year 14 students received the Award of Excellence after completing two-hundred hours of volunteering.

Staff Development

Members of staff are encouraged to attend relevant courses provided by Examining Bodies, the Education Authority and other support agencies in line with the needs of the school and the School Development Plan.

In line with the high priority that the school places on keeping young people safe, annual training in Pastoral Procedures, Anti-Bullying Policy and Safeguarding and Child Protection was provided. School based staff development throughout the year included refresher training on: Medical conditions; Health and Safety; Evacuation Procedures; Asset Management; Data Protection (GDPR); Whistleblowing; Professional Code of Conduct and Staff Attendance Policy and procedures.

Mrs S Cullen (Deputy Designated Teacher for Child Protection) completed New Principal Child Protection Training. Mrs S Rice completed Initial Child Protection Training.

Mrs M Keane (Learning Support Coordinator) along with key members of staff attended Health Awareness training on Anaphylaxis and Epilepsy. The Learning Support Department also accessed training on SBEW (Social, Behavioural, Emotional, Well-being) and Autism. Mrs C Conroy attended training on Whole School Educational and SEN Provision organised by the Education Authority. This course focused on school planning to meet SEND needs in line with current legislation. Mr Damien Mc Hugh, Diabetes Nurse, delivered training to all staff on supporting students with Diabetes.

Mrs S Rice (Senior Teacher) attended the Independent School Counselling Service training event to support the development of the school's student counselling service. Miss E McKay (Year Head) completed an online course on Child and Adolescent Counselling. She also attended the Thinking Schools Conference which focused on active and motivational learning strategies for use in the classroom.

Heads of Department reviewed examination results and tracking processes across all Key Stages and set targets. They engaged in sharing good practice focusing on differentiation as a learning and teaching strategy.

The Learning and Teaching Group attended the Fermanagh Learning Community Shared Education Conference with guest speaker Mr David Cameron. The conference focused on raising standards, self-evaluation and sharing good practice in education. Members of the Learning and Teaching Group also participated in meetings with the Fermanagh Learning Community's Learning and Teaching subgroup and engaged in sharing good practice in relation to blended and remote learning approaches. Members are also involved in online training delivered by Mr. Mike Hughes (The Magenta Principles) focusing on active teaching skills and effective questioning.

With the onset of the COVID 19 pandemic, staff development focused on the development of remote and blended learning teaching strategies. Mrs S Rice participated in a Remote Teaching Course delivered online by Professor C O'Hagan, Stranmillis University College. Staff also engaged in whole school training on Microsoft Teams as a platform for communication with students in the event of remote learning.

School Building & Site

Mount Lourdes was awarded a grant from the Department of Education to upgrade the fire alarm system in line with current fire regulations. The upgrade included streamlining the alarm system across the school's buildings and replacing: fire doors; corridor notice-boards; emergency lighting and fire alarm call points.

An investment was also made by the school in ICT; one hundred and thirty C2K computers were purchased and a further sixty computers were upgraded. The investment made has greatly increased the efficiency, productivity and security of the network.

Staffing

We would like to extend our appreciation to Ms Patricia Hughes, Head of Science and Canon Mc Quaid, our School Chaplain who retired from school this year. We would also like to express our appreciation to Margaret Gallagher, lunch-time supervisor and cleaning staff, Nora Duffy, canteen assistant and cleaning staff and Geraldine Gillan- O'Callaghan, Classroom Assistant who also retired from the school this year. We thank them for their loyalty and commitment to Mount Lourdes and wish them every contentment as they begin a new chapter in their lives.

Bereavement

The school community was very sad to learn of the passing of Monsignor Cahill, retired PP of Enniskillen and former Vicar General in the Clogher Diocese. Monsignor Cahill was the former Chairperson of the Mount Lourdes G.S. Board of Governors from 1982 to 2017. Over thirty-five years, Monsignor Sean Cahill gave generous service and educational leadership to Mount Lourdes. We extend our deepest sympathy to the Cahill family.

Child Protection Policy and Procedures

The school has a responsibility for the Pastoral Care, general welfare and safety of the children and young people who attend our school. We work to carry out this duty by providing a caring, supportive and safe environment, where each child/young person is valued for her unique talents and abilities, and in which she can learn and develop to her potential. All members of staff, teaching and non-teaching, are provided with training in recognising the signs of possible abuse and are given clear guidance on the procedures to be followed if they have concerns in relation to an aspect of a child/young person's welfare. The school's policy sets out guidance on the action, which is required where abuse or neglect of a child/young person is suspected and outlines referral procedures within our school.

Principles

The general principles, which underpin our work, are those set out in the UN Convention on the Rights of the Child and are enshrined in the Children (Northern Ireland) Order 1995, The Education and Libraries (NI) Order 2003, the Department of Education (Northern Ireland) guidance Safeguarding and Child Protection: A Guide for Schools' Circular 2017/04 (updated September 2019), the Area Child Protection Committees' Regional Policy and Procedures (2005), Co-operating to Safeguard Children and Young People in Northern Ireland (2016), Safeguarding Board Act Northern Ireland (2011).

The following principles form the basis of our Child Protection Policy.

- It is a child's right to feel safe at all times, to be heard, listened to and taken seriously.
- We have a pastoral responsibility towards the children in our care and should take all reasonable steps to ensure their welfare is safeguarded and their safety is preserved.
- In any incident the child's welfare must be paramount, this overrides all other considerations.
- A proper balance must be struck between protecting children and respecting the rights and needs of parents and families; but where there is conflict, the child's interest must always come first.

SCHOOL SAFEGUARDING TEAM

The members of the school's Safeguarding Team are:

- Chair of the Board of Governors: Monsignor Peter O'Reilly
- Designated Governor for Child Protection: Mrs Teresa Murray
- Designated Teacher: Mrs Michelle Judge: Senior Teacher
- Deputy Designated Teacher: Mrs Shauna Rice: Senior Teacher
- Deputy Designated Teacher: Mrs Sinead Cullen: Principal
- Head of Learning Support: Mrs Mary Keaney
- ICT Co-Ordinator: Mrs Marcella O'Reilly
- Vice Principal: Mr Seamus Devine
- Senior Teacher: Mr Gerard Quinn

The policy is available to parents/guardians on request from the school's office and on the school website at www.mountlourdes.com

Complaints Procedure

Parents who wish to raise any matter relating to an aspect of the work of the school about which they are concerned, should contact the Principal directly, in whatever way is most appropriate for them. If their concerns persist, parents should submit them in writing for the attention of the Board of Governors. All concerns so reported will be dealt with in line with the school's Interim Handling Complaints Procedures. The policy in full is available on the school website www.mountlourdes.com or in hard copy from the main office.

Examination Results

We are pleased to report on the results achieved in public examinations this year. They reflect the consistent hard work of students and teachers and we offer our congratulations and thanks to all those who worked so effectively to make this excellent level of achievement possible. We also acknowledge the major role played by parents and family members in supporting students and in ensuring that they achieved their potential. This year, following the cancellation of public examinations due to Covid-19, results were based on Centre Assessed Grades.

YEAR 12 PUPILS

Number of pupils in Year 12
On 31st October 2019 96

Number of these with a statement of
Special Educational Needs 3

GCSE RESULTS BY SUBJECT 2019/20

Subject	Entries	% of pupils entered achieving grades											
		A*	A	B	C*	C	D	E	F	G	U	A*-C	A*-G
Art & Design	20	40	60	0	0	0	0	0	0	0	0	100	100
Design and Technology	20	40	45	15	0	0	0	0	0	0	0	100	100
Digital Technology	12	33	42	25	0	0	0	0	0	0	0	100	100
Drama	11	18	46	36	0	0	0	0	0	0	0	100	100
Economics	37	22	35	24	16	3	0	0	0	0	0	100	100
English Language	96	19	41	31	8	1	0	0	0	0	0	100	100
English Literature	22	32	50	18	0	0	0	0	0	0	0	100	100
French	26	19	39	19	15	8	0	0	0	0	0	100	100
Geography	51	26	39	25	4	6	0	0	0	0	0	100	100
History	49	23	43	20	8	6	0	0	0	0	0	100	100
Home Economics:Food & Nutrition	40	30	50	18	2	0	0	0	0	0	0	100	100
Irish	15	40	40	20	0	0	0	0	0	0	0	100	100
Mathematics	96	20	54	18	6	2	0	0	0	0	0	100	100
Music	5	80	20	0	0	0	0	0	0	0	0	100	100
Religious Studies	96	21	53	21	2	3	0	0	0	0	0	100	100
Spanish	59	31	25	32	9	3	0	0	0	0	0	100	100

Subject	Entries	**	*A	AA	AB	BB	B1	C1	C2	CC	CD	A*-C	A*-G
Science Double Award	95	16	13	13	15	21	9	7	3	3	0	100	100

PERFORMANCE IN PUBLIC EXAMINATIONS 2016 - 2020

Performance Indicator %	2016/2017		2017/2018		2018/2019		2020
	School	NI average	School	NI average	School	NI average	School
5+GCSEs at Grades A*-C	98	96	98	98	99	98	100
7+GCSEs at Grades A*-C	94	90	95	93	98	92	100
3+A levels at Grades A*-C	77	78	79	75	80	80	82
2+A levels at Grades A*-E	100	100	100	100	99	100	100

ANNUAL ATTENDANCE RATE (ALL PUPILS)

Total days attended by all pupils on roll as % of total possible day of attendance
93%

YEAR 14 PUPILS

Number of pupils in Year 14
On 31st October 2019 126

Number of these with a statement of
Special Educational Needs 3

A-LEVEL RESULTS BY SUBJECT 2019/20

Subject	Entries	% of pupils entered achieving grades						
		A*	A	B	C	D	E	U
Art & Design	7	14	29	29	14	14	0	0
Biology	35	9	34	34	17	6	0	0
Chemistry	14	7	50	29	7	7	0	0
Design and Technology	8	38	25	12	25	0	0	0
Digital Technology	9	11	22	22	34	11	0	0
Economics	14	22	36	14	21	7	0	0
English Literature	8	38	25	25	12	0	0	0
French	1	100	0	0	0	0	0	0
Geography	19	10	53	21	16	0	0	0
German	2	100	0	0	0	0	0	0
Government & Politics	20	10	25	50	15	0	0	0
Health & Social Care	39	5	31	39	25	0	0	0
History	8	12	38	38	12	0	0	0
Irish	6	33	50	17	0	0	0	0
Mathematics	17	18	18	41	18	5	0	0
Music	1	0	0	0	100	0	0	0
Nutrition & Food Science	46	15	42	30	13	0	0	0
Physics	8	13	37	25	25	0	0	0
Religious Studies	26	12	39	27	15	7	0	0
Sociology	11	9	27	27	37	0	0	0
Spanish	6	33	50	17	0	0	0	0
Sports Science	8	25	63	12	0	0	0	0

Subject	Entries	**	*A	AA	AB	BB	BC	CC
Health & Social Care DA	14	0	7	14	29	22	14	14

BTEC - National Extended Certificate					
Subject	Entries	D*	D	M	P
Business Studies	5	20	40	40	0

BTEC Grades	
D*	Distinction *
D	Distinction
M	Merit
P	Pass

BTEC - Subsidiary Diploma - Fermanagh Learning Community					
Subject	Entries	D*	D	M	P
Engineering	3	67	0	0	33
Performing Arts	8	25	38	12	25
Travel & Tourism	3	67	0	0	0

SCHOOL LEAVERS' DESTINATIONS 2018/19 (FROM YEARS 12, 13, AND 14)

Number of Leavers 134	Destinations of leavers to					Other
	Higher Education	Further Education	Another school	Taken up Employment	Year Out	
	103	15	1	3	11	1

SCHOOL ACCOUNT
1 April 2019 - 31 March 2020

Income	£	Expenditure	£
Department Grants	4030488	Wages & Salaries	3780656
Other Income	65506	Equipment & Class Materials	140178
Exceptional Income	107008	Examination Fees	60915
		Sports	308
		Maintenance	36982
		Light & Heat	95955
		Insurance	59143
		Other Operating	110394
Deficit	81529		
	<u>4284531</u>		<u>4284531</u>

CAPITAL ACCOUNT
1 April 2019- 31 March 2020

Income	£	Expenditure	£
		Fire Safety Upgrade	832075
Capital Grant	832075	Surplus	76
Bank Interest	76		
	<u>832151</u>		<u>832151</u>