

Mount Lourdes Grammar School

Enniskillen



Board of Governors Annual Report

2021 - 2022

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BOARD OF GOVERNORS

NAME	ADDRESS	REPRESENTING
Monsignor Peter O'Reilly Chairman	1 Darling Street Enniskillen	Trustees
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Mr Damien Murray	4 Cherrymount Avenue Enniskillen	Teachers
Election Pending		Parents
Term of Office ends December 2025		
Mrs Sinead Cullen Secretary	Mount Lourdes	Principal

Mount Lourdes Grammar School SCHOOL YEAR 2022/2023

Autumn Term	1st September – 21st December
Closings	31 st October – 4 th November - Holidays
Spring Term	4th January ~ 5th April
Closings	4 th January – Staff Day
	13 th & 14 th February - Staff Days
	15 th - 17 th February - Mid Term
	16 th March - Staff Day
	17 th March - Holiday
	5 th April - Staff Day
Summer Term	17th April ~ 30th June
Closings	1 st May - Holiday
	29 th May – Staff Day

The school calendar will be updated at regular intervals throughout the year. Please refer to our website at www.mountlourdes.com

The Board of Governors are pleased to present their report for the academic year 2021/2022. We include reference to a number of notable events of the year, a financial report and information of the grades awarded at GCSE and A Level. The opportunities to offer the full range of learning experiences continued to be impacted due to the Covid-19 pandemic, however, many events and activities made a welcome return as gradually normality returned to school life.

Curriculum Provision

Students are provided with a broad and balanced learning experience which not only fulfils the statutory requirements of the Northern Ireland Curriculum but also enables students to fulfil their potential and career aspirations. At Post-16, students have access to a choice of 33 subjects, while students at Key Stage 4 have access to 18 courses. A new A level subject, Life and Health Science, was offered as an A-Level option from September 2021. The second group of Mount Lourdes students to study GCSE Further Maths have now completed Year 12. Due to Covid-19 disruption, these students were the first group to formally sit the GCSE Further Maths exams.

Careers Education Information Advice and Guidance (CEIAG), referred to as Employability at Key Stage 3 and 4 is offered through the Learning for Life and Work Programme and as a discrete Careers Education class in Years 12 to 14. Students are guided in their choice of subjects at transition stages and are made aware of the range of career opportunities which are available to them. Internal CEIAG provision for Year 10 and 12 students is supplemented by input from the Careers Advisors from the Careers Service NI; this was delivered via Zoom and pre-recorded presentations. The school continued to develop partnerships with local universities. Ulster University delivered a presentation on applying to Nursing and Allied Health Profession courses. The Head of Admissions at Ulster University congratulated the Careers Department on the number of Mount Lourdes students who successfully received offers for the highly coveted nursing places. Mount Lourdes was among the top eight schools in Northern Ireland to receive multiple offers.

Post-16 students attended virtual events such as the Queen's University, Belfast Law Pathway and Biological Services Pathway programmes as well as the Nottingham University Pathway programme. Subsequently, a number of Post-16 students gained places on the Queen's University Belfast Pathway Programme which afforded them with opportunities to gain a virtual experience of third level education and guaranteed them a conditional offer to study at Queen's University, Belfast along with a Bursary of £1,000.

Covid-19 regulations have continued to hamper face to face placements in the Health Care sector with 'in person' placements not taking place in any of the five HSC Trusts. However, Mount Lourdes students continue to avail of virtual talks and workshops in these area through organisations like Speakers for Schools, School Employer Connections and Charter. Students were supported in participating in work experience in June 2022 after their exams and the majority were able to secure placements in their chosen fields.

Art & Design

In October 2021, Year 9 Pupils were invited by Enniskillen Arts Festival to design a mask to be displayed during the county's arts event. Ten designs were selected from the year group and these were consequently recreated onto cotton. Following the festival, the decorated masks were returned and framed for display in the Mount Lourdes building with the caption: 'Remembering the Resilience of the Mount Lourdes School Community during Lockdown 2020-2021'.

The work of the following Year 9 students was selected: Darcy Balfour, Seaneen Breen, Tara Brown, Mia Carron, Katie Caughey, Charley Gilmurray, Ruby Gilmurray, Aishling Malanophy, Mollie McManus and Sophy Mulligan.

Digital Technology

In October, Nexus delivered a talk to Year 12 students and the Post-16 Online Safety Committee on the following topics: Benefits and Pressures of the Internet/ Sexting/ Abuse/ The Grooming Process/

Tactics predators use online and offline/ Consent/ Keeping Safe/ Organisations who provide advice and support.

In November, the Post-16 Online Safety Committee prepared and delivered a whole school assembly via Teams. The theme was 'Your Digital Footprint'. The assembly highlighted the issues surrounding what young people post online. They also designed posters on how to protect yourself when using apps such as TiKTok, Instagram, WhatsApp, Twitter, Snapchat, Vsco and Facebook. These posters are now displayed in each of the ICT rooms as part of the display on Online Safety.

Engage Programme

The school received funding as part of the ENGAGE Programme to address the long-term adverse impact of the Covid-19 lockdown on educational standards by supporting pupils' learning and engagement on their return to school. Ms A Wilson was employed to provide targeted small group and individual teaching support to pupils with the aim of increasing pupil wellbeing. To help support the Engage programme, 'The Hideout Club' was established and Year 8 students were encouraged to be creative, read books and listen to relaxing music at lunchtime.

Geography

Year 14 Geography students completed an online course on 'Sustainable Tourism' as part of Ulster University's Schools Outreach Academy. This course was undertaken to raise awareness of the 'COP 26' Climate Change Conference, held in Glasgow in November 2021.

In June, fifty Year 11 Geography students spent a day collecting field-work data with Field Studies Ireland, on the Sillees River, Derrygonnelly. Data collected will be used to test hypotheses based on changing river processes and characteristics downstream. The students enjoyed this day of outdoor learning.

Government and Politics

All Year 14 pupils attended a virtual workshop in January 2022 presented by the education officer of The Oireachtas in Dublin. This was an integral part of their A Level course.

Health Education and Wellbeing

The Health Education Curriculum is devised to promote awareness of the benefits of adopting healthy lifestyles and making informed choices. Healthy lifestyles and choices are actively promoted through a number of discrete subject areas and in a cross-curricular manner.

The promotion of positive emotional health and wellbeing amongst students and support of their re-integration into school life after the two closures due to Covid-19, continued throughout the school year and there are signposts throughout the school and on the school website for promoting positive Health and Wellbeing.

In September and October Year 8 students participated in the Education Authority's REACH Programme which centred on supporting students in their transition from primary to secondary school and helping them to establish positive relationships with their peers.

In October, Year 8 pupils took part in a promotional competition to create awareness of Mental Health issues and they also received an Internet Safety talk delivered by the school's PSNI liaison officer. They wore odd socks to promote anti-bullying during Anti-Bullying Awareness Week in November. A visit to the cinema was organised for Year 8 students in December and they also went to the Balmoral Show in May.

All Year 9 students entered an Art competition to design a logo and slogan for a water bottle to promote healthy living and wellbeing organised by Fermanagh and Omagh District Council, Action Mental Health and Children and Young People's Strategic Partnership. Two students, Meabh

Hambly and Emma McManus each won a voucher for £250 to be spent at a Council leisure centre. Errol Thompson, Chair of Fermanagh & Omagh District Council, along with representatives from the other partnerships came to school and presented the girls with their prizes on Friday 29th April 2022.

Thirty-five Year 9 students attended a mental health and wellbeing conference in the Lakeland Youth Centre in 2022 to mark Mental Health Week. The conference was organised by the Fermanagh Flare Ambassadors.

All Year 9 students went to the Lakeland Forum and participated in a Netball tournament and Zumba dance workshop in June 2022.

The Love for Life team delivered RSE workshops with Year 9, Year 11 and Year 12 students in January and February 2022.

St John Ambulance provided CPR training to all Year 10 students in February.

Inspire Education delivered a study skills workshop to Year 12 students in September and to Year 11 students in February. The workshop focused on good study and learning skills. A coffee morning was provided for Year 11 students to support their transition into Key Stage 4 and for Year 11 and 12 students following their first modular exams.

In May, Year 10 students participated in a study skills workshop delivered by Miss Wilson and Mrs McGrath to support their preparations for their end of year examinations.

In January, Emma Duffy from Young Driver NI spoke to Year 13 and Year 14 students about the importance of good driving skills and the various risks associated with motoring. Year 14 students received a drugs and alcohol safety talk by the school's PSNI liaison officer in January and the PSNI also delivered a Relationships workshop in March.

Year 10 and Year 11 students enjoyed a day trip to Tayto Park in June.

History

In December Year 8 students took part in an interactive outreach programme on the Normans delivered by the Education Department of Armagh City, Banbridge and Craigavon Borough Council. Students experienced characters from the Norman era dressed in full Norman costume with authentic weapons to help bring the past to life. Students had the opportunity to dress up in the armour of a Norman soldier and handle different types of weapons used by the Norman army. They also participated in a debate to decide the rightful heir to the English throne.

Home Economics

Year 8 and 9 students were invited to design new covers for next year's Home Economics student booklets. Many creative entries were received. The winning designs were produced by Mollie McManus (9C) and Caitlin Gormley (8A) The winning designs will be used on the covers of all Year 8 and 9 booklets and prizes were also presented to the winners.

A lunchtime Cookery Club was offered to Year 8 students, led by Miss Gregg. Students designed recipe booklets and made number of quick dishes to help develop their cookery skills. This club proved very popular and was immensely enjoyed by the students.

Learning Support

The Learning Support Department in Mount Lourdes continues to successfully meet the needs of students who experience learning difficulties/disabilities and/or have medical conditions. These needs are met in accordance with current legislation.

There is a commitment to remove barriers to learning and assist students in reaching their full potential. It is the school's aim to identify, assess and make provision for students who have Special Educational Needs, ensuring that all students have equal access to all areas of the Curriculum. All

staff continue to work in partnership with parents/guardians and other outside agencies in facilitating the overall development of the student, including CAMHS, EPS, EOTAS, medical personnel, EWO etc. Listening to the pupil voice, allows students to have their say in the learning process. Multi-agency meetings are regularly held to discuss and review students' progress and provision. Students with SEN are assisted in accessing the curriculum through the use of Individual Education Plans (IEP), Annual Reviews and staff training. School management endeavours to provide complete access to the building through: the use of lifts, placement of handrails, painting of outdoor steps and structuring of the timetable. SEN students, or those with medical conditions, continue to avail of sensory rooms in which they can exercise safely and/or have a period of time out. A range of programmes have been developed to support SEN students' needs. Students are provided with Study Skills and Independent Learning information and use appropriate ICT packages to further develop knowledge and assist learning.

As a school, we recognise the importance of good mental health in the learning process. A positive mental health amongst the student body is consistently promoted, especially with students who experience learning difficulties and/ or have medical conditions. A range of notice boards, in different parts of the school, provide students with easy access to resources, including examples of good note-making and learning about healthy lifestyle habits.

All Year 8 students are given an Induction Booklet and Study Skills Resource Booklet; this is discussed in LLW and students explore how the strategies could be implemented. Students with autism were provided with a Transition Booklet to assist them with the move to post-primary education.

A programme of Capacity Building among Learning Support staff continues to be promoted, as all department members engage in relevant SEN training. The role of the classroom assistant is fundamental in making provision and delivering quality care and support to SEN students.

In Mount Lourdes, we endeavour to include SEN students in all activities. Risk Management Plans are drawn up collaboratively, to ensure the safety and wellbeing of any student with SEN/medical condition.

Modern Languages

Modern Language students were provided with a number of enrichment opportunities during the past year to support their study of French, Irish and Spanish. In September, students in Year 8 and 9 participated in poster competitions: 'What France/Spain/Ireland means to me' to mark European Day of Languages.

In January 2021 Year 10 watched the 'Languages for Employability' webinar during LLW. This was organised by NICILT at Queen's University, Belfast.

A group of students from 10B participated in Francofest organised by Queen's University Belfast. Due to Covid-19 restrictions, their role play entry had to be videoed by Mrs Harty and submitted online for judging. The students won the category for 'Most creative tourist stand.'

Eve Callaghan (Year 14) received a Commendation for her French translation entry in the Anthea Bell Prize for Young Translators in June 2022. This was a notable achievement as 14,000 students took part in this UK wide competition.

Year 8 students enjoyed a French breakfast in the canteen in June to mark the end of their first year of studying French and members of the Year 8 and Year 9 Spanish clubs enjoyed a lunch in Taco Loco, a local Mexican restaurant.

In February a number of Year 13 AS language students participated in the CCEA Language Qualification Review via Microsoft Teams. The students provided feedback on areas such as: experience of learning languages, views on CCEA's GCSE and GCE language qualifications and their thoughts on future developments e.g. use of technology in language studies or types of qualifications for language.

Students from 8C participated in the first round of the Irish Language Spelling Bee Competition organised by NICILT. Congratulations to Christine Farry who was one of the top 13 students from schools across Northern Ireland who secured a place in the final.

Year 13 Irish AS students ran a peer mentoring club for Year 8 students.

Year 10 students completed the Silver Fáinne examination in June and all Year 14 students achieved the Gold Fáinne.

Twenty-eight students from Years 8-11 were successful in their application for scholarships/bursaries to attend the Gaeltacht during the summer.

Four Year 9 students completed HSK 1 in Mandarin at South West College. Harper Cathcart (8B) was presented with an award for her participation and progress in Mandarin Chinese classes at South West College's Celebration of Success event in the Erne campus in 2022.

Music

Students continue to attend tuition in Traditional Music, Brass, Woodwind, Strings and Voice.

In September, Mount Lourdes Senior Chamber Choir, instrumentalists and soloists provided music at our annual School Mass in St Michael's Church which again, due to Covid-19, was held virtually.

In December, The Music Department prepared both Junior and Senior Chamber choirs, vocal soloists and our Brass Ensemble and recorded performances in the convent chapel for our virtual carol service.

Throughout the year, our String, Woodwind, Brass and Vocal students were successful in online graded exams set by Trinity Guildhall, The Associated Board of the Royal Schools of Music and The London College examining bodies.

Traditional musicians and singers showcased their talent in a performance on Facebook to mark St Patrick's Day.

In May, solo vocalists and ensembles recorded similar performances to showcase their musical talent.

Lucy Toal (Year 11) and Anna Toal (Year 13) were successful in their application for Joan Trimble Bursary Awards.

Catherine Magee (Year 13), Maria Magee (Year 11) and Maria Toal (Year 11) auditioned for and were successful in securing a place in the Education Authority's Senior Orchestra 2022-23.

At the end of June, Year 11 GCSE Music Students provided vocal and instrumental entertainment for the Sisters of Mercy in the convent chapel as part of a post Covid-19 reintegration programme, between the school and the local Sisters of Mercy community.

Personal Safety/ Online Safety

Safer Internet Day took place on 8th February 2022 with information on 'How to stay safe online' delivered to students at registration, LLW and assembly.

Online safety newsletters were sent out monthly via the Parent App to all year groups and a termly newsletter was sent to all teaching and support staff.

The school website has been updated with parental Internet Safety guides from the National Online Safety organisation and a 'Guide to Parental Controls' booklet.

Religious Studies

A number of liturgical events took place during the school year. The Opening Mass of the School Year which took place on Mercy Day, 24th September, and the Christmas Carol Service were both celebrated remotely.

The Religion Department organised a Christmas Card competition where students were encouraged to design a Christmas card which would be used as the school Christmas card for 2021. The winning design was created by Emily Scott, Year 9.

In the summer term, Canon McQuaid celebrated the Year 14 Leavers' Mass in the Assembly Hall and the Year 12 Examination Service returned to the Convent Chapel.

REAL Classes continued this year and Year 13 students were involved in a talk from Concern delivered by Isabel Lannon in November 2021.

Catholic Schools Week was celebrated with the November Moment and a virtual video was posted online in January. It reflected how Mount Lourdes lives the sentiment of a Catholic School every day.

The school responded to Pope Francis' invitation to offer Ash Wednesday as a day of prayer and fasting for peace. Students were also encouraged to recite a decade of the Rosary to pray for Peace in Ukraine.

Twenty-seven Year 13 girls were commissioned as Ministers of the Eucharist in April. The girls will serve in school and across various parishes throughout the Clogher and Kilmore dioceses. Deacon Martin Donnelly delivered the training during REAL classes. He also assisted Canon McQuaid in commissioning the girls at a special Mass which was held in the Convent Chapel and attended by all Year 13 students.

In May, all Year 10 pupils participated in Retreats delivered by the Siolta retreat team. The annual Year 9 pilgrimage to Knock Shrine, Co Mayo resumed in June 2022. The pilgrimage included a tour of the shrine, a visit to Knock Museum and a year group Mass in the Basilica.

Literacy and Numeracy

Year 8 students participated in online activities to celebrate 'Maths Week Ireland'; they competed in a number of online games against students from other schools across Ireland.

Halloween and Christmas poetry competitions were organised for Year 8 and Year 9 students to encourage creativity.

Many students also took part in the BBC's Two Minute Tales short story writing competition. In order to promote 'reading for pleasure', Year 8 students were encouraged to read for fifteen minutes during LLW every week. All Year 8 and Year 9 students became members of Enniskillen library and visited the library to browse and borrow books. The 'MLE Loves Literacy' group was formed and they produced a Christmas wish list of book recommendations.

On World Book Day, the aim was to promote reading for enjoyment both in the classroom and at home. Year 8 focused on the feelings and emotions of a main character from their class novel. Year 9 pupils created a storyboard or another visual activity from 'The Boy in the Striped Pyjamas'.

Students also had some fun playing 'Book Recommendation Bingo' with friends and family members. Year 10 students designed an alternative book cover for 'The Side of Truth' or its sequel. Their work was displayed on the school's Facebook page for the day itself - Thursday 3rd March.

Science, Technology, Engineering and Mathematics (STEM)

The Year 8 Science club provided students with the opportunity to enjoy fun, hands-on science activities.

To celebrate Biology Week, Year 10 students were involved in making their own model of a DNA double helix. Some also took part in the Ulster University Schools Outreach Academy by completing a bitesize course in 'The Science behind bath bombs' and 'An Introduction to Biomedical Science.' Key Stage 4 and Key Stage 5 Biology students took part by completing a bitesize course on 'Biomedical Science.' All students received a certificate. Some were also awarded silver or gold scholar pins, depending on the number of courses completed.

The Biology Department, in conjunction with the Home Economics Department, hosted the annual 'Biology Bake Off'. This year saw the largest number of entrants to date. Year 14 Biology students were tasked with creating a bake focused on a topic area from the A Level Biology specification. Entrants included a range of themes from genetics, biodiversity and Covid-19 and a panel of judges awarded prizes.

In June, all Year 10 students attended a presentation delivered by Mannok who have set up their own beehives as part of the company's commitment to the All-Ireland Pollinator Plan in an attempt to increase bee numbers on the island of Ireland. This presentation supported the Ecology curriculum studied in Biology classes.

Year 13 Chemistry students attended a Microsoft Teams online meeting with Professor de Silva from Queen's University, Belfast in December. Professor de Silva focused on how his career path led him into a career in research and the development of special medical devices to help monitor blood.

Year 13 students also participated in an online meeting in April with a fifth-year medical student who gave an insight into a medical career. Mrs Lilleker introduced the UK Chemistry Olympiad competition to the Year 13 Chemistry students. This competition is run by the Royal Society of Chemistry for A-Level students. It is designed to challenge and inspire Chemistry students to push themselves further and excel in the Chemistry field. Mrs Lilleker met with the students taking part in the competition on a regular basis to develop critical problem-solving skills, learn to think more creatively and get a chance to test their knowledge in new, real-world situations. Students will be given the opportunity to complete the examination next year in Year 14.

During the summer of 2022 Grainne McGoldrick (Year 13) was selected for a 4-week Nuffield Research Programme run by the Ulster University, Jordanstown. She completed research on the impact of the Covid-19 pandemic on students' learning in Science and Engineering in Higher Education.

During this academic year, the Maths Department delivered a revamped careers information programme to Year 12 classes designed to highlight important applications of mathematics in real-world contexts and to increase their awareness of maths-related career opportunities. This programme included video clips of career profiles involving mathematics as well as a presentation from past pupil Dr Blanaid Hicks. Blanaid works as a lecturer in Public Health at Queen's University Belfast and her presentation included details on how mathematics played a central role in monitoring and controlling the spread of Covid-19.

Sports Review

Internal and external competitions, sporting events and after school coaching resumed at various stages throughout the academic year. Year 8 students participated in an inter-form Gaelic Football tournament;

Year 9 students participated in inter-form Sportshall Athletics and Netball tournaments and Year 10 students also took part in an inter-form Netball tournament.

Netball coaching for Years 9,10 and 13-14 resumed and 3 teams entered Northern Ireland league competitions. The Year 10 netball squad reached the Northern Ireland Regional Finals against Sacred Heart Newry. Eight students attended trials for U15 Regional development squads and Molly Rice (Year 10) was successfully selected onto the South-eastern Netball Squad. Ciara Leonard (Year 13) attended a trial for the Irish U17 Netball Squad and she was selected to play in an international competition.

Cross-country teams were entered at Mini (Year 8), Minor (Year 9), Junior (Year 10), Intermediate (Years 10/11), Senior (Years 13/14) levels to the 'E' District Championship. There were successful outcomes for all five teams as they all qualified for the Ulster final in Mallusk. The Mini team won Team Gold and there were individual medals for Eden Davis (2nd) and Orlagh Kelly (3rd). The Minor team won Team Gold with Tori Gallagher (2nd) and Eloise Boyd (3rd) as individual medal winners. The Junior team also won Team Gold with Kellie McAnespy winning an individual medal for 3rd place. The Intermediate Team won Team Bronze and the Senior Team won Team Silver. The Year 8 Mini Cross-Country team were crowned Ulster Cross-Country champions. This was a fantastic performance from this group of runners as they displayed great determination in a highly competitive race. More than 113 athletes and 15 schools from across Ulster took part so this was an outstanding achievement. The Year 8 Ulster winning team members were Grace Connolly, Eden Davis, Orlagh Kelly, Maille Hennessy, Ava Hennessy and Grainne Gallagher.

Mini, Minor, Junior, Intermediate and Senior Teams entered the 'E' District Track and Field Championship. There was a successful outcome for many athletes who qualified for the Ulster final in Antrim Forum. The individual qualifiers were Grace Connolly 800m (1st), Aine Collins 100m (2nd), Dearbhla Clawson 800m (2nd), Kellie McAnespy 800m (1st) and High Jump (3rd), Zara Welsh 200m (3rd), Abigail Boyd 300m (3rd) and High Jump (2nd), Nadine McIntyre 3000m (1st). The Relay Team Ulster Qualifiers were Year 8 (1st): Grace Connolly, Eden Davis, Hannah McNabb and Aine Collins, Year 10 (3rd): Kellie McAnespy, Norah McDonnell, Zara Welsh and Ciara O'Donnell.

In Gaelic Football, two teams attended the Year 8 County Blitz with one of the teams being crowned overall winners. U14, U16 and U20 teams competed in the Ulster Schools' League.

Erin Tierney was awarded with an Ulster Post-Primary School All Star Award for 2021/22. She was selected onto a panel of 30 from schools all around the province.

In the summer term, students in Years 8-10 enjoyed a very successful County Track and Field Athletics Championship held at St. Michael's track.

Eleven swimmers: Hannah Lynch, Kate McDade, Niamh O'Donnell, Cora McConnell, Beth Buchanan, Ava Neal, Aoife Carey, Eimear Carey, Anna McDade, Isobel Lannon and Emilie Reihill participated in the Ulster Schools' Gala.

Anna McDade qualified for the Ulster Interprovincial Team for 2022 and she represented Ulster at the Irish Schools' Interpro at the NAC in Dublin.

The PE Department was successful in winning the opportunity to have a Mental Health Athlete Mentorship Programme and £1,000 in new sports equipment for the school through Lidl and Youth Sport Trust. Kerry O'Flaherty, an Irish Olympian, worked with our Year 10 mentors through two workshops. A number of Year 10 students helped to organise a Year 9 Netball tournament and Kerry returned to evaluate the programme.

In June, The PE Department organised an enjoyable Fun Sports Day for Years 8-11.

Mannok

The 2021/22 academic year marked Year 2 of the five-year 'Mannok and Mount Lourdes Partnership in Sustainability'. The Year 2 focus was primarily on improving school recycling facilities, an issue which the Mount Lourdes Student Council had prioritised. Mannok sponsored the purchase of 100 blue recycling bins which were put in classrooms and communal areas throughout the school buildings. The company also sponsored the Year 9 'recycled sculpture' competition. The competition aimed to promote awareness of the recycling launch while providing Year 9 students with an opportunity to practise creativity. The prize-winners were 1st prize - 'Covid Robot' - Ruby Gilmurray 9B (£100 voucher), 2nd prize - 'Butterfly' - Mia Carron 9B (£50 voucher), 3rd prize - 'Hedgehog' - Molly McGirr 9A (£25 voucher)

The official launch took place in March 2022. Caroline McCaffrey (Mannok Human Resources Manager), Paul Monaghan (Mannok Sustainability Manager) and Ryan Bogue (Skip services manager) visited Mount Lourdes for the occasion and met Student Council representatives. Student and staff responses to the recycling launch have been overwhelmingly positive. This initiative is forecast to save the school £4532 annually on waste collection, due to the massive decrease in more expensive 'general waste' which incurs heavy landfill taxation.

Also in Year 2, Mannok provided support for the school's small bee-keeping enterprise, managed by Sarah Clayton (Science Technician). Bees are central to biodiversity, a theme at the heart of the Mannok and Mount Lourdes partnership. Thomas McCaffrey (Mannok) gave an insightful and educational presentation to all Year 10 students in June 2022. This presentation focused on 'The Science and Benefits of Bees'. It was designed to build on the Science curriculum learning around habitat conservation and ecology. Thomas also demonstrated a live 'glass beehive' for students.

Student Council

A partial Student Council election occurred in October 2021 to democratically elect new Year 8 and Year 13 councillor representatives. Also, seven new Year 14 Deputy Head Girls along with the Head Girl joined the council.

During the year, the Student Council held five meetings with Mrs Cullen and Mr Quinn to discuss key aspects of school life and planning.

The school canteen was a key focus area. Councillors in all year groups carried out student research for suggestions to widen the canteen's menu offer. Over five hundred students responded to the research questionnaires which resulted in the introduction of a range of new menu options.

Volunteering & Fund Raising

In November, the whole school enjoyed participating in a Health and Wellbeing Sponsored Walk. The Fundraising Committee organised several prizes for the class from each year group that raised the most money for the Sponsored Walk. In December, a Christmas Jumper Day was held in order to raise money for St Vincent de Paul.

A Non-Uniform Day and Easter Raffle were held in April and the total amount of money raised last year was £15,329.54.

Staff Development

Members of staff are encouraged to attend relevant courses provided by Examining Bodies, The Education Authority, C2K and other support agencies in line with the needs of the school and the School Development Plan.

School based staff development throughout the year included refresher training on: Supporting Students with Medical Conditions; Health and Safety; Evacuation Procedures; Asset Management; Data Protection (GDPR); Whistleblowing; Professional Code of Conduct and Staff Attendance Policy and Procedures. In line with the high priority that the school places on keeping young people safe, annual training in Pastoral Procedures, Anti-Bullying Policy and Safeguarding and Child

Protection was provided. Staff training also focused on the school reopening in September 2021 in line with the DE Covid 19 Guidance for schools.

The Middle Leadership Team reviewed examination results, assessments and tracking procedures across all Key Stages and set targets. Staff were directed towards the effective use of the ISEF document in the evaluation process. There was a focus on being prepared for another year of potential disruption due to Covid 19 and using ICT to support learning. Refresher training was also delivered on the role of the Head of Department and the line management structure.

Teaching staff training was delivered on Supporting the School Community following a bereavement. This training was delivered by the EA Critical Incident team and included information on understanding grief and the grieving process, the Safer R model and the Coping First-Aid Toolkit for pupils. Mrs S Cullen (Principal) and Mrs M Judge (Senior Teacher) completed additional training on developing a whole school approach to bereavement and critical incidents. This course raised awareness on the many complex issues accompanying a critical incident and explored effective strategies which support young people through bereavement.

A number of key teaching and support staff members received first aid training from St. John's Ambulance, focusing on use of the defibrillator, communication and casualty care, unresponsive casualty treatment and resuscitation.

The staff development day allocated to supporting children with SEN provided an update on the SEN framework, the move from five to three stages of the code of practice and key roles and responsibilities of staff. Training was also delivered on the role of adult assistants for pupils with special educational needs / disabilities. Whole staff training on Anaphylaxis and Managing Asthma in the school setting was delivered. Dr Edel Fitzpatrick, Clinical Psychologist with WHSCT, delivered training on Chronic Fatigue and Chronic Pain Syndrome. Cara Friend provided training on guidance for schools on supporting transgender young people. Mr G Quinn (Senior Teacher in charge of Learning and Teaching) delivered whole training to staff on the Introduction to the Magenta Principles.

A presentation was delivered to staff on Catholic Education and Ethos with a focus on how Catholic schools deliver for communities. The updated Temporary Withdrawal, Suspension and Exclusion policy was presented to staff.

A number of teaching staff attended online training related to their specific subject areas. This training enabled staff members to keep abreast of subject specific developments and access health and safety training relevant to their department. Training was also attended on Assessment and Feedback in MS Teams, Using Class Notebook and Microsoft Surface Pro 7+ by individual teachers.

Mrs M Judge (Senior Teacher) and Mrs S Cullen Principal completed refresher Child Protection Training. Mrs Judge attended the ANibody Teacher Conference which focused on promoting student and staff wellbeing. Mrs Judge completed the EA Positive Health and Wellbeing online course which outlined opportunities to promote positive mental health and wellbeing in schools. She also completed the SIMS Behaviour Management (Post Primary) course organised by EA and C2K.

Mrs S Rice (Senior Teacher) completed the PQL module in Coaching and Mentoring with Stranmillis University.

Mrs M O'Reilly (ICT Co-ordinator) attended training by UK Safer Internet Centre on online safety which provided useful resources for signposting young people to safer practices online. Mr G Quinn (Senior Teacher) attended the ASCL Education Technology Conference which focused on the key elements for a successful digital strategy in schools.

Four members of staff took part in the ETI Empowering Improvement programme which focused on creating a culture of self-evaluation and developing an effective team.

Classroom Assistants from the Learning Support Department accessed a variety of training opportunities from the Middleton Centre for Autism to support students with Autism and from FRCI to support learning and teaching in schools. The classroom assistant team have also completed appropriate Health and Safety training, First Aid courses and specific Medical Condition training. They have also completed ASD awareness training delivered by the WHSCT. Mrs C Conroy (Assistant Learning Support Co-Ordinator) completed SENCO Induction training. Mrs M Keaney (Learning Support Co-Ordinator) and Mrs C Conroy attended training on the SEND Act 2016 – Personal Learning Plans as part of the preparations for the implementation of the SEND Act.

Mrs S Cullen (Principal) and Ms M Greene (Examination's officer) attended monthly briefings/training sessions delivered by CCEA on Examinations 2021/2022.

The Learning and Teaching group extended its membership and continued to meet, participating in sharing good practice. Mr G Quinn (Senior Teacher) participated in meetings with the Fermanagh Learning Community 'Teaching and Learning Sub-Group' sharing good practice relating to remote/blended learning, the Magenta programme – active learning, ICT development, student oracy, study skills and teacher professional learning.

Mrs L McGrath continued with the Teacher Professional Learning: Steps into Leadership programme and delivered a presentation to an online forum on her school improvement project 'Parental Engagement; Supporting the development of pupils' social and emotional skills; resilience and wellbeing'.

Staffing

We would like to extend our appreciation to the teaching staff who retired this year: Mrs Clara Martin, Mrs Teresa Irwin, Mr Brian O'Reilly and Mrs Geraldine Zechner. We also said farewell to three members of the support staff: Mrs Angela Feely, Mrs Kyrenia McDonagh and Mrs Tracey McClintock. We thank them for their loyalty and commitment to Mount Lourdes and wish them every contentment as they begin a new chapter in their lives.

Child Protection Policy and Procedures

The school has a responsibility for the Pastoral Care, general welfare and safety of the children and young people who attend our school. We work to carry out this duty by providing a caring, supportive and safe environment, where each child/young person is valued for her unique talents and abilities, and in which she can learn and develop to her potential. All members of staff, teaching and non-teaching, are provided with training in recognising the signs of possible abuse and are given clear guidance on the procedures to be followed if they have concerns in relation to an aspect of a child/young person's welfare. The school's policy sets out guidance on the action, which is required where abuse or neglect of a child/young person is suspected and outlines referral procedures within our school.

Principles

The general principles, which underpin our work, are those set out in the UN Convention on the Rights of the Child and are enshrined in the Children (Northern Ireland) Order 1995, The Education and Libraries (NI) Order 2003, the Department of Education (Northern Ireland) guidance Safeguarding and Child Protection: A Guide for Schools' Circular 2017/04 (updated September 2019), the Area Child Protection Committees' Regional Policy and Procedures (2005), Co-operating to Safeguard Children and Young People in Northern Ireland (2016), Safeguarding Board Act Northern Ireland (2011).

The following principles form the basis of our Child Protection Policy.

- It is a child's right to feel safe at all times, to be heard, listened to and taken seriously.
- We have a pastoral responsibility towards the children in our care and should take all reasonable steps to ensure their welfare is safeguarded and their safety is preserved.
- In any incident the child's welfare must be paramount, this overrides all other considerations.
- A proper balance must be struck between protecting children and respecting the rights and needs of parents and families; but where there is conflict, the child's interest must always come first.

SCHOOL SAFEGUARDING TEAM

The members of the school's Safeguarding Team are:

- Chair of the Board of Governors: Monsignor Peter O'Reilly
- Designated Governor for Child Protection: Mr Gerry McCabe
- Designated Teacher: Mrs Michelle Judge: Senior Teacher
- Deputy Designated Teacher: Mr Seamus Devine: Vice Principal
- Deputy Designated Teacher: Mrs Sinead Cullen: Principal
- Head of Learning Support: Mrs Mary Keaney
- ICT Co-Ordinator: Mrs Marcella O'Reilly
- Senior Teacher: Mr Gerard Quinn
- Senior Teacher: Mrs Jane McGeoghan

The policy is available to parents/guardians on request from the school's office and on the school website at www.mountlourdes.com

Complaints Procedure

Parents who wish to raise any matter relating to an aspect of the work of the school about which they are concerned, should contact the Principal directly, in whatever way is most appropriate for them. If their concerns persist, parents should submit them in writing for the attention of the Board of Governors. All concerns so reported will be dealt with in line with the school's Interim Handling Complaints Procedures. The policy in full is available on the school website www.mountlourdes.com or in hard copy from the main office.

Examination Results

We are pleased to report on the results achieved in public examinations this year. They reflect the consistent hard work of students and teachers and we offer our congratulations and thanks to all those who worked so effectively to make this excellent level of achievement possible. We also acknowledge the major role played by parents and family members in supporting students and in ensuring that they achieved their potential. This year, following the cancellation of public examinations due to Covid-19, results were based on Centre Determined Grades.

YEAR 12 PUPILS

Number of pupils in Year 12
On 31st October 2021 95

Number of these with a statement of
Special Educational Needs 2

GCSE RESULTS BY SUBJECT 2021/22

Subject Grade Analysis GCSE Results (%) - August 2022 (inc Yr 11 Maths 2021)

Subject	Entries	A*	A	B	C*	C	D	E	A*-C	A*-G
Art & Design	21	29	47	19	0	5	0	0	100	100
Design and Technology	29	21	66	10	3	0	0	0	100	100
Drama	11	9	73	18	0	0	0	0	100	100
Economics	45	16	44	29	7	2	2	0	98	100
English Language	95	20	51	25	4	0	0	0	100	100
English Literature	19	26	37	32	5	0	0	0	100	100
French	24	25	38	25	12	0	0	0	100	100
Geography	47	30	43	23	2	2	0	0	100	100
History	42	36	36	12	12	4	0	0	100	100
Home Economics: Food & Nutrition	51	14	59	27	0	0	0	0	100	100
Digital Technology	6	50	50	0	0	0	0	0	100	100
Irish	19	42	37	21	0	0	0	0	100	100
Mathematics Further	33	18	46	24	9	3	0	0	100	100
Mathematics	95	27	42	25	5	1	0	0	100	100
Music	3	100	0	0	0	0	0	0	100	100
Religious Studies	94	17	45	29	6	2	1	0	99	100
Spanish	56	25	43	14	14	0	4	0	96	100

Subject	Entries	**	*A	AA	AB	BB	BC*	C*C*	C*C	A*-C
Science Double Award	95	19	24	22	12	12	2	8	1	100

PERFORMANCE IN PUBLIC EXAMINATIONS 2018 - 2022

Performance Indicator %	2018/2019		2019/2020		2020/2021		2022
	School	NI average	School	NI average*	School	NI average*	School
5+GCSEs at Grades A*-C	99	98	100	98	100	98	100
7+GCSEs at Grades A*-C	98	92	100	92	99	92	100
3+A levels at Grades A*-C	80	80	82	80	95	80	83
2+A levels at Grades A*-E	99	100	100	100	100	100	99

*As per DENI Circular 2020/10

ANNUAL ATTENDANCE RATE (ALL PUPILS)

Total days attended by all pupils on roll as % of total possible day of attendance 93%

YEAR 14 PUPILS

Number of pupils in Year 14
On 31st October 2021 138

Number of these with a statement of
Special Educational Needs 8

A-LEVEL RESULTS BY SUBJECT 2021/22

Subject Grade Analysis A-level/BTEC Results (%) June 2022 (Inc Reserve Series)

Subject	Entries	A*	A	B	C	D	E	O	U
Art & Design	7	0	29	71	0	0	0	0	0
Biology	45	24	31	27	9	7	2	0	0
Chemistry	21	19	48	14	14	0	5	0	0
Design and Technology	4	0	25	25	0	0	50	0	0
Digital Technology	3	33.3	33.3	33.3	0	0	0	0	0
Economics	15	6.66	60	20	6.66	6.66	0	0	0
English Literature	9	11	56	33	0	0	0	0	0
French	6	50	16.7	16.7	16.7	0	0	0	0
Geography	17	18	24	35	23	0	0	0	0
Government & Politics	18	6	22	50	17	5	0	0	0
Health & Social Care	45	7	31	47	15	0	0	0	0
History	25	0	28	32	24	4	8	0	4
Irish	1	0	100	0	0	0	0	0	0
Mathematics	24	54	17	8	13	4	4	0	0
Nutrition & Food Science	33	28	33	24	12	3	0	0	0
Physics	8	88	12	0	0	0	0	0	0
Religious Studies	15	13	33	47	7	0	0	0	0
Sociology	22	5	18	36	23	14	4	0	0
Spanish	8	12.5	25	50	12.5	0	0	0	0
Sports Science	13	31	46	23	0	0	0	0	0

Subject	Entries	**	*A	AA	AB	BB	BC	CC	CD
Health & Social Care	14	0	0	28.5	28.5	28.5	7.14	7.14	0

BTEC - National Extended Certificate

Subject	Entries	D*	D	M	P
Business Studies	15	66.6	33.3	0	0

BTEC - Subsidiary Diploma - Fermanagh Learning Community

Subject	Entries	D*	D	M	P
Engineering	3	100	0	0	0
Performing Arts	6	66.6	33.3	0	0
Travel & Tourism	7	86	0	0	14

SCHOOL LEAVERS' DESTINATIONS 2021/22 (FROM YEARS 12, 13, AND 14)

Number of Leavers	Destinations of leavers to							
	Higher Education	Further Education	Another school	Apprenticeships	Year Out	Part-time Study	Employment	Other
151	111	11	7	4	4	6	3	5

SCHOOL
ACCOUNT

1 April 2021- 31 March 2022

INCOME	£	EXPENDITURE	£
Department Grants	4496017	Wages & Salaries	3865178
Other Income	36390	Equipment & Class Materials	70348
		Examination Fees	24270
		Sports	764
		Maintenance	39015
		Light & Heat	113152
		Insurance	55475
		Other Operating	112559
		Surplus	251646
	<hr/>		<hr/>
	4532407		4532407

CAPITAL
ACCOUNT

1 April 2021 - 31 March 2022

INCOME	£	EXPENDITURE	£
		Building & Equipment	13215
Capital Grants	13215	Surplus	10
Bank Interest	10		
	<hr/>		<hr/>
	13225		13225

